

# Welcome to Punggol View

It is nice to have you with us today



*Happy, Healthy & Safe 2016*



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Care & Concern ■ Commitment ■ Communication ■ Courtesy



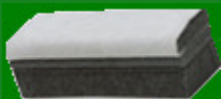
# *Schedule*

- 4.30 pm Overview
- 4.45 pm English Language
- 5.00 pm Mathematics
- 5.15 pm Chinese Language (Hall)  
Malay Language (Library)  
Tamil Language (Music Room)
- 5.45 pm Parent-Teacher Meeting (Hall)
- 6.30 pm End of Session



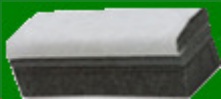
# Mission Statement

To nurture the whole child through  
a values-based, holistic education  
in a caring and rich learning  
environment  
so that our students will become  
persons of character  
who are good and useful citizens of  
tomorrow



# Mission

Touching Lives,  
Inspiring Future



# Vision

Confident Learners,  
Active Citizens



# Values-based, Holistic Development

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## Punggol View defines 6 MESCAP Student Outcomes

### Morally Upright

Knows the R<sup>3</sup>ICH values, feels the need to act and demonstrates the observable behaviours for each value

### Emotionally Adept

Manages one's emotions, relates well with others and makes responsible decisions

### Physically Active

Exercises regularly and eats wisely

### Socially Responsible

Contributes to the betterment of others and the environment by participating in Values in Action, and works towards becoming a good citizen

### Aesthetically Aware

Is a motivated participant and an appreciative audience of the Arts

### Cognitively Robust

Achieves academic success and is curious, confident and collaborative





# *Our Belief*

Every child is special and talented

Every child can learn

Every child is anchored in our  
R<sup>3</sup>ICH Values

Every child can achieve and be  
successful





# Assessment to support the whole child



# Assessment at P1

- ✓ Shorter tests
- ✓ More feedback given
- ✓ Wider range of tasks

- Oral and Written Tasks

- Activity-based Tasks

- Performance Tasks

- ~~• Mid-Year Exam (P1 & P2)~~

- ~~• End-of-Year Exam (P1)~~

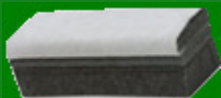
- End-of-Year Exam (P2)



# How will you receive feedback?

## 1) Termly reports

- Marks (Terms 2 & 4)
- Brief comments on child's performance in EL, Maths and MTL subjects (Terms 1, 2, 3 & 4)
- Brief comments on child's performance in all subject (Terms 2 & 4)
- Overall feedback on child's Learning Skills and Work Habits (Communication Skill, Teamwork, Motivation & Responsibility) (Terms 2 & 4)



# How will you receive feedback on your child's progress?

## 2) Holistic Assessment Portfolio

To be shown to parents at our Parent-Teacher Conferencing

- Term 1: Thursday 10 March 2016  
Friday 11 March 2016
- Term 2: Wednesday 25 May 2016  
Thursday 26 May 2016
- Term 4: Wednesday 16 November 2016  
Thursday 17 November 2016

Prize Presentation Day Friday 18  
November 2016



# How will you receive feedback on your child's progress?

## 3) PTC for Term 1 (Wed 10 & Thu 11 Mar)

- 20-min session
- Teacher-Student-Parent Interaction (3-D Dialogue)
- Sharing by teachers on students' learning, development and achievement from Week 1 to Week 8
- Sharing by student on his / her learning



# How will this benefit my child?

- More opportunities to show learning
- Caters to wider range of learning styles
- Regular and timely feedback

- More confident
- Motivated to learn
- Less stressed
- Enjoys learning



# Will my child be prepared for exams?

My child will be prepared to take exams as well as gain...

- ✓ a strong foundation in EL, MTL, Maths and Science
- ✓ confidence
- ✓ a desire to learn
- ✓ enjoyment of learning
- ✓ steady progress





# How can I help my child?

## Don't ...

- put too much emphasis on marks and grades
- compare your child's performance with that of others
- give more homework than necessary, or as punishment

## Do...

- monitor your child's daily work
- give encouragement and support in areas for improvement
- praise your child for any progress made

Prepare our children  
for the test of life and  
not a life of tests.

