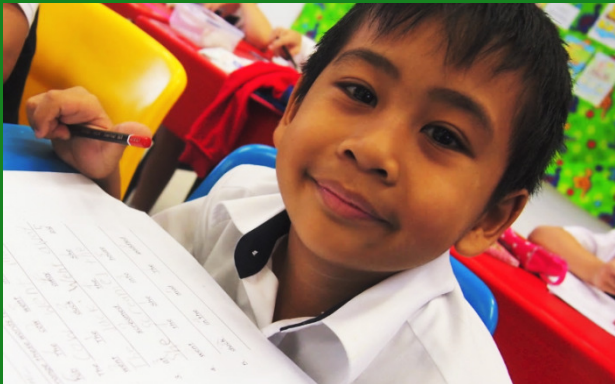


Welcome to Punggol View

It is nice to have you with us today



Happy, Healthy & Safe 2016



Care & Concern ■ Commitment ■ Communication ■ Courtesy



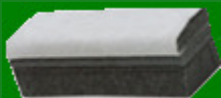
Schedule

- 4.30 pm Overview
- 4.45 pm English Language
- 5.00 pm Mathematics
- 5.15 pm Chinese Language (Hall)
Malay Language (Library)
Tamil Language (Music Room)
- 5.45 pm Parent-Teacher Meeting (Hall)
- 6.30 pm End of Session



Mission Statement

To nurture the whole child through
a values-based, holistic education
in a caring and rich learning
environment
so that our students will become
persons of character
who are good and useful citizens of
tomorrow



Mission

Touching Lives,
Inspiring Future



Vision

Confident Learners,
Active Citizens



Values-based, Holistic Development

Punggol View defines 6 MESCAP Student Outcomes

Morally Upright

Knows the R³ICH values, feels the need to act and demonstrates the observable behaviours for each value

Emotionally Adept

Manages one's emotions, relates well with others and makes responsible decisions

Physically Active

Exercises regularly and eats wisely

Socially Responsible

Contributes to the betterment of others and the environment by participating in Values in Action, and works towards becoming a good citizen

Aesthetically Aware

Is a motivated participant and an appreciative audience of the Arts

Cognitively Robust

Achieves academic success and is curious, confident and collaborative



Our Belief

Every child is special and talented

Every child can learn

Every child is anchored in our
R³ICH Values

Every child can achieve and be
successful



Assessment to support the whole child



Assessment at P1

- ✓ Shorter tests
- ✓ More feedback given
- ✓ Wider range of tasks

- Oral and Written Tasks

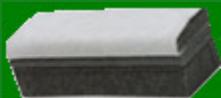
- Activity-based Tasks

- Performance Tasks

- ~~• Mid-Year Exam (P1 & P2)~~

- ~~• End-of-Year Exam (P1)~~

- End-of-Year Exam (P2)



How will you receive feedback?

1) Termly reports

- Marks (Terms 2 & 4)
- Brief comments on child's performance in EL, Maths and MTL subjects (Terms 1, 2, 3 & 4)
- Brief comments on child's performance in all subject (Terms 2 & 4)
- Overall feedback on child's Learning Skills and Work Habits (Communication Skill, Teamwork, Motivation & Responsibility) (Terms 2 & 4)



How will you receive feedback on your child's progress?

2) Holistic Assessment Portfolio

To be shown to parents at our Parent-Teacher Conferencing

- Term 1: Thursday 10 March 2016
Friday 11 March 2016
- Term 2: Wednesday 25 May 2016
Thursday 26 May 2016
- Term 4: Wednesday 16 November 2016
Thursday 17 November 2016

Prize Presentation Day Friday 18
November 2016



How will you receive feedback on your child's progress?

3) PTC for Term 1 (Wed 10 & Thu 11 Mar)

- 20-min session
- Teacher-Student-Parent Interaction (3-D Dialogue)
- Sharing by teachers on students' learning, development and achievement from Week 1 to Week 8
- Sharing by student on his / her learning



How will this benefit my child?

- More opportunities to show learning
- Caters to wider range of learning styles
- Regular and timely feedback

- More confident
- Motivated to learn
- Less stressed
- Enjoys learning



Will my child be prepared for exams?

My child will be prepared to take exams as well as gain...

- ✓ a strong foundation in EL, MTL, Maths and Science
- ✓ confidence
- ✓ a desire to learn
- ✓ enjoyment of learning
- ✓ steady progress



How can I help my child?

Don't ...

- put too much emphasis on marks and grades
- compare your child's performance with that of others
- give more homework than necessary, or as punishment

Do...

- monitor your child's daily work
- give encouragement and support in areas for improvement
- praise your child for any progress made

Prepare our children
for the test of life and
not a life of tests.

