



Dear Parents/Guardians

Term 1 culminated in our Annual 3-day Outdoor Experiential Learning programme which is one of our PGVP Distinctive Programmes. All our students participated in various activities such as learning journeys and camps over the 3 days. These out of classroom learning opportunities are valuable as they encourage students to work collaboratively and embed their learning through lived experiences. In Term 2, with the removal of Mid-year examinations, we have taken advantage of the freed-up time to plan for programmes to enrich students and develop them holistically. The freed-up time has also helped to spread out such programmes more evenly throughout the academic year. In this edition of the PGVP Quarterly, we will share with you about our Distinctive and Character development programmes. We will also elaborate on our school assessment and you will get to find out more on our assessment reporting structures which will help you better understand the on-going academic learning progress of your child.

## **Staff Movement**

We want to thank and bid farewell to staff who have left us and wish them all the best in their future endeavours.

### Staff Who have left :

Mdm Lee Lijun

Mdm Goo Ah Hwa

## **PGVP Distinctive Programmes**

Our Learning for Life Programme (LLP) and Applied Learning Programme (ALP) are 2 school-wide programmes which your child will be involved in. The ALP and LLP work in tandem and are also inter-woven into the curriculum to ensure that students adopt a "learn for life" attitude and to motivate them to be self-directed and collaborative learners. More importantly these distinctive programmes help our students grow to be Confident Learners and Active Citizens.

- **PGVP Learning For Life Programme (LLP) - Building of Character through Outdoor Experiential Learning (OEL)**

OEL is our niche and the focus of our Learning for Life Programme (LLP) here in Punggol View Primary School. A key focus of our LLP is to infuse learning and character building into camps for P3 to P6 and learning journeys at each level. Each year, we dedicate a week during Term 1 Week 10 as our OEL Week. During the OEL week, we consolidate our OEL activities for all levels, with emphasis on our R<sup>3</sup>ICH Values for the different camps.

- **PGVP Applied Learning Programme (ALP) - Effective and Empathetic Communicators (E<sup>2</sup>C @ PGVP)**

Our Star Studio @ PGVP is a media performance and recording facility that plays an important role in the school's efforts to develop effective and empathetic communicators. The school's ALP, E<sup>2</sup>C @ PGVP, focuses on communication, collaboration, and information skills and seeks to equip students with effective communicative skills grounded in values and empathy. The school believes that oracy skills are foundational to literacy and will leverage its existing oracy programs to teach students how to listen and speak effectively in a variety of situations. The goal is to boost students' confidence and performance, develop critical thinking skills, and help them become active citizens and effective communicators. The ALP is critical to achieving the school's vision of confident learners and active citizens.

### **PGVP Values Programme**

- **LOVE @ PGVP (Our School Values: Respect, Responsibility, Resilience, Integrity, Care, Harmony)**

Character matters and this is one of the core beliefs at Punggol View Primary. One of our key values inculcating programme is called **Living Our Values Every day@PGVP (LOVE@PGVP)**. LOVE@PGVP is our way of introducing Values in 6-week cycles so that our students can internalise, connect and then apply the values in school and at home. The school ensures that the values coincide with selected key events to reinforce the practice and demonstration of these values during the identified period. For example, "Respect" is the first value to be emphasised as the school would want our students to start the year right by showing respect to their teachers, school rules and their peers. For February, "Responsibility" is highlighted to reinforce the Total Defence message that everyone has a part to play in Singapore's defences.

LOVE@PGVP kicked off with CCE Values talk to all students. This is followed by the use of PGVP Values Card with key observable behaviours anchored in a particular value that are articulated to the students. The actions and values they reflect are encouraged at home and in school through the endorsement and observations by parents and teachers.

Just like Learning Dispositions, these Values need to be strengthened and sustained intentionally so that they can become second nature to our students. Students are encouraged to live the values by demonstrating them consistently throughout the year both at home and in school. At the same time it is also important that we celebrate your child's progress and effort. Teachers would affirm students who have demonstrated these behaviours/acts by nominating them to receive the Value Badges. The school acknowledges exemplary students through the presentation of Value Badges during assemblies. Each badge is inscribed with the animal icon that represents the respective value.

We will be inculcating the values of Respect, Responsibility, Resilience, Integrity, Care, Harmony progressively throughout the year. As parents and our partners in education, you play an important role in encouraging your child to demonstrate these values at home and acknowledging their effort through endorsing the Value Card. The Value Card is attached in the LOVE@PGVP Booklet which will be issued this term.

LOVE@PGVP recognises the importance of cultivating the right values from a young age so that they become habits for life. Let's all work together to reinforce these values so that they can become moral compass for positive behaviour for our students.

## **PGVP Assessment Policy and Practices**

### **Removal of Mid-Year Examinations**

In the previous PGVP Quarterly in Term 1, we shared about the introduction of Weighted Assessments with the removal of mid-year exams. Information on WA for the respective levels has also been shared via PG on 21 Feb. The removal of mid-year examinations for all remaining levels in primary and secondary schools in 2023 is a step towards inculcating **a joy of learning in our students** and is part of our ongoing efforts to move away from an overemphasis on academic grades.

As you can see from our calendar, we used the freed up time to design and provide a variety of learning experiences for our students. Teachers can better pace and scaffold learning to the needs and interests of your child, enabling him or her to feel a greater sense of competence in his or her daily learning. Students enjoy more opportunities to discover their interests and strengths as well as to act on teachers' feedback. We believe this will **strengthen students' intrinsic motivation to learn** and help them become **more self-directed in learning**.

In supporting the learning and development of your child/ward, the school is committed in assessing our students holistically and has put in place modes of assessment which are varied and progressive. As such, in PGVP we design assessment:

- with clarity of purpose to gather evidence of our students' progress, and
- to provide timely and targeted feedback to our students to move their learning forward.

We use a variety of non-weighted tests and formative assessments such as bite-sized tasks and daily work (see Student Handbook, pp 24-30). The emphasis is on consistency and the importance of daily revision to ensure that our students enjoy the learning process. Bite-sized tasks and daily work may include class quizzes, short writing and reading assignments, show and tell, class presentations, discussions, in-class work and homework, etc. Teachers will diagnose each student's learning progress from these tests, tasks and daily work. As these are formative in nature, parents/ guardians should not overstress your children with unnecessary preparation.

Parents play a crucial role in helping their children build resilience and develop a passion for learning. The school will continue to partner parents to help children focus on the value of their educational journey and not just the assessment outcomes.

### Assessment Reporting Structures

Our reporting structure will also vary accordingly to ensure that the time set aside for PTC is meaningful and beneficial. During PTC, our teachers will help you to interpret, understand and use assessment information to support your child's learning. The conversation during PTC will give you the opportunity to make sense of your child's learning progress and together with your child's teacher, support your child through acting on feedback given.

In 2024, we have also refreshed our Academic Progress booklets to be aligned with the 21 Century Competencies (21CC) emphasis. More details will be given in Term 2

Week 5. Parents will receive information about your child's learning progress from Term 2 to Term 4 through the various reporting structures listed below.:

	Term 2		Term 3		Term 4	
	Type of Reporting	When	Type of Reporting	When	Type of Reporting	When
P1	Academic Progress Booklets (Sem 1 Reporting)	T2 Wk 5	Academic Progress Booklets (Sem 2 Reporting)	T3 Wk 10	HDP (EOY Reporting)	T4 Wk 10
	HDP (MY Reporting)	T2 Wk 10			CCP Progress Booklets (Sem 2 Reporting)	T4 Wk 10
	CCP Progress Booklets (Sem 1 Reporting)	T2 Wk 10				
P2	Academic Progress Booklets (Sem 1 Reporting)	T2 Wk 5	Academic Progress Booklets (Sem 2 Reporting)	T3 Wk 10	HDP (EOY Reporting)	T4 Wk 10
	HDP (MY Reporting)	T2 Wk 10			CCP Progress Booklets (Sem 2 Reporting)	T4 Wk 10
	CCP Progress Booklets (Sem 1 Reporting)	T2 Wk 10				
P3	Academic Progress Booklets (Sem 1 Reporting)	T2 Wk 5	HDP (MY Reporting)	T3 Wk 1	HDP (EOY Reporting)	T4 Wk 10
			CCP Progress Booklets (Sem 1 Reporting)	T3 Wk 1	CCP Progress Booklets (Sem 2 Reporting)	T4 Wk 10
			Academic Progress Booklets (Sem 2 Reporting)	T3 Wk 10		

	Term 2	Term 3	Term 4			
	Type of Reporting	When	Type of Reporting	When	Type of Reporting	When
P4	Academic Progress Booklets (Sem 1 Reporting)	T2 Wk 5	HDP (MY Reporting)	T3 Wk 1	HDP (EOY Reporting)	T4 Wk 10
			CCP Progress Booklets (Sem 1 Reporting)	T3 Wk 1	CCP Progress Booklets (Sem 2 Reporting)	T4 Wk 10
			Academic Progress Booklets (Sem 2 Reporting)	T3 Wk 10		
P5	Academic Progress Booklets (Sem 1 Reporting)	T2 Wk 5	Academic Progress Booklets (Sem 2 Reporting)	T3 Wk 10	HDP (EOY Reporting)	T4 Wk 10
	HDP (MY Reporting)	T2 Wk 10			CCP Progress Booklets (Sem 2 Reporting)	T4 Wk 10
	CCP Progress Booklets (Sem 1 Reporting)	T2 Wk 10				
P6	Academic Progress Booklets (Sem 1 Reporting)	T2 Wk 5	HDP (MY Reporting)	T3 Wk 1	HDP (Prelim Reporting)	T4 Wk 1
			CCP Progress Booklets (Sem 1 Reporting)	T3 Wk 1	CCP Progress Booklets (Sem 2 Reporting)	T4 Wk 10
			Academic Progress Booklets (Sem 2 Reporting)	T3 Wk 10		

#Abbreviation: HDP: Holistic Development Profile, CCP: Co-Curricular Programme, MY: Mid-year, EOY: End of Year, Sem: Semester

There are many ways in which you can support your child in his/her learning. For example,

- At home, you can support your child by reinforcing the importance of learning for self-improvement, rather than learning for examinations or to out-perform others. You can also work with him or her to set realistic learning goals, manage his or her expectations towards learning, and enjoy a more balanced life.

- You can build your child's confidence to learn by discussing his or her learning in school, recognising his or her efforts when he or she tries yet struggles in the face of challenges, and celebrating his or her learning progress.

We hope to work with you to help our children gain self-confidence and independence to manage their learning and work towards their goals. Together, we will help our students to thrive in the test of life, instead of associating their time in school with a life of tests.

### **Expected Behaviours of PGVP students - Strengthening 4As in our students**

PGVP aims to develop every student into a self-leader who is anchored in the R3ICH values. We believe that as self-leaders, students are able to manage themselves and display positive behaviours. Besides internalising the R3ICH values, students are also guided by the 4As - Attendance, Appearance, Attitude and Assignment. We are proud to witness our PGVP students displaying these behaviours consistently.

We will continue to work with all parents to ensure that our students wear their school uniforms with pride and that they look forward to coming to school.

In PGVP we want all our students to better enjoy the learning process and develop dispositions for lifelong learning. Students are taught positive learning behaviours and attitudes or what we call, **Learning Dispositions**, as these set the stage for character building, lifelong learning and learning to live harmoniously with others in a rapidly changing and complex world. Having the right learning behaviours and attitudes will help them manage the academic rigour at each level. Positive learning attitude, coupled with the value of resilience, will build and strengthen our students' Growth Mindset. Growth Mindset is the belief that through practice, effort and dedication, students are able to grow their talents, intelligence and abilities.

To further develop students' Growth Mindset, PGVP students attend an assembly talk at the start of every term to expose them to the attributes of a Growth Mindset. Throughout the term, students are then assigned SLS lesson packages (I Am A Self Leader) in which they go through activities and reflection on their progress fortnightly (Weeks 2, 4, 6 and 8). As partners in your child's education, we would like to invite you to do these activities and reflection with your child. Together, we will support each child in developing the right learning attitude. These right learning attitudes will help lay a strong foundation for learning for life.

## Celebration of Efforts

PGVP recognises and affirms each student's effort in displaying the 4As. Hence, we ended the term with a mini school celebration to award classes who have excelled in the 4As. These classes have been exemplary in the areas listed below. Well done students and teachers!

Best in PQR	Best in Punctuality	Best in Classroom Cleanliness
1 Emerald	1 Jade	1 Sapphire
2 Emerald	2 Emerald	2 Opal
3 Jade	3 Emerald	3 Jade
4 Opal	4 Pearl	4 Amethyst
5 Pearl	5 Jade	5 Emerald
6 Diamond	6 Sapphire	6 Diamond

## Confirmation of PSLE dates

Please see below the tentative schedule of the PSLE 2024. Our P6 students should be actively preparing for this exam. Parents can help your child to establish a good study routine so that they can better pace their revision with a balanced diet, sufficient sleep, and exercise.

PSLE Exam	Dates
Oral	Tue, 13 Aug - Wed, 14 Aug
Listening Comprehension	Fri, 13 Sep
English Language	Thu, 26 Sep
Mathematics	Fri, 27 Sep
Mother Tongue Languages	Mon, 30 Sep
Science	Tue, 1 Oct
Higher Mother Tongue Languages	Wed, 2 Oct

## Upcoming Events in Term 2

Please find attached to this newsletter, a detailed schedule of school events for Term 2. You may also refer to the PG Calendar. A summary of the activities is presented below.



## Public / School Holidays in Term 2 2024

There are several public / school holidays to take note of in Term 2.

Holiday	Date	Return to school date
Good Friday	Fri, 29 Mar	Mon, 1 Apr
Hari Raya Puasa	Wed, 10 Apr	Thu, 11 Apr
Labour Day	Wed, 1 May	Thu, 2 May
Vesak Day	Wed, 22 May	Thu, 23 May

### Additional Support for P6 Students

As mentioned during our Principal's engagement session with P6 parents, and shared in the notification, PGVP/100/2024 (29 Feb 2024), our school will continue to give emphasis to its key areas of focus in the holistic development of our students. This year, we will continue to use the Happy Hall periods (Tuesday and Wednesday) to engage P6 students meaningfully in the different subjects. Teachers will be using this pocket of time to revisit topics and skills taught while allowing students to clarify their doubts. To ensure that we instil the value of punctuality and also ensure that your child is able to reap the full benefits of the additional support, they are strongly encouraged to report to their class by **7.20 am daily starting from Term 2 Week 1 (18 Mar 2024)**.

### Mother Tongue Language (MTL) Fortnight

The MTL Fortnight is an annual program organised for students aimed at bringing joy to the learning of Mother Tongue Languages (MTL). The programme also allows students to learn more about their culture and roots through various activities related to cultural and traditional art, music, games and costumes. The MTL Fortnight provides opportunities for students to actively learn beyond the textbooks and classroom teaching, embrace their MTL and stay rooted in their culture. It deepens their learning and improves their ability to use their MTL, enabling them to apply what they have learned in authentic settings.

### Anti-Bullying Week

Besides our core Love@PGVP programmes, every year, PGVP strives to build a culture of care among students. Students are taught the school's R<sup>3</sup>ICH Values and are given platforms to demonstrate these values. Every year, we reinforce and emphasise the

value of care to our students through our Anti-Bullying Week. They will also be taught how to be an *Upstander* and be exposed to the various help-seeking measures available. We seek your support at home to reinforce the importance of showing care and harmony amongst schoolmates.

### PAMtastic Week

PAMtastic Week is a unique thematic collaboration between Art, Music and Physical and Health Education Department featuring combined recess activities in each term for students to participate in. PAMtastic week is a platform to develop students holistically across all domains - Moral, Emotional, Social, Cognitive, Aesthetics and Physical. The objective is to promote a Healthy Lifestyle that encompasses Physical, Emotional and Health Awareness through PE, Arts (Visual) and Music activities. We wish to inspire our students with a lifelong love of learning by providing them with opportunities to explore, create, and develop skills with a common theme. Different activities for each level are specially curated to bring out the vibrancy of aesthetics in the school and as a platform to showcase student's talent and diversity, while developing their physical well-being.

### Green Week

Each year, PGVP organises Green Week activities that are intended to raise awareness of environmental issues which impact our lives. This year, the focus is on plastic use and pollution. During this period, we will also take the opportunity to commemorate Earth Day which falls on 22 April.

### PSL : Games@Recess

Games@Recess is a series of @Recess activities which are helmed by the school's student Peer Support Leaders (PSL). During Games@Recess, our PSLs will organise different board games for the P3 to P5 students to take part in during their respective recesses. PSLs play an important role in helping students learn to socialise in school and help to manage peer relationships. This term, they will be focusing on Cyberwellness@Recess.

### Class Photo Taking for Students

We have arranged for our photography vendor to take class photographs between Mon, 15 Apr and Wed, 17 Apr. A schedule will be drawn up and you will be informed of the day the class is scheduled. This will allow you to plan for your child to have a set of school uniform which can be worn on photo taking day.

### Parent Teacher Conference

We will be having our next PTC for the following groups of students:

Level	Date	Remarks
P5	Tue, 21 May and Thu, 23 May (*Wed, 22 May is Vesak day)	Parents to book a timeslot. No school for P5 students.
Selected P6 students after school		P6 PTC will be conducted after school. Lessons as per normal.

More information will be given later regarding the PTC. During the 2 days of PTC, there will be no school for the P5 cohort, but school will be as per normal for the rest of the levels. Our P6 students will also be having lessons in the morning as usual. Only selected P6 students will have PTC in the afternoon.

### Games Days

Our P3 and P4 levels will be having their Games Days on the following days.

Level	Date
P3 Games Day	Tue, 21 May
P4 Games Day	Thu, 23 May

Conducted during curriculum time, the Games Days will be an eventful day for our students as they compete in fun and exciting activities.

### NAPFA Test (P4 & 6)

The annual NAPFA test for P4 and P6 students will be conducted in Term 2. Our students will be undergoing their NAPFA test on the following dates.

Date	Level	NAPFA Activity	Session
Fri, 19 Apr	P6	5 Stations	After school
Mon, 6 May - Fri, 10 May	P6	1.6km	During PE lessons
Mon, 22 Apr - Fri, 26 Apr	P4	1.6km	During PE lessons
Fri, 17 May	P4	5 Stations	After school

Our students have been practising hard during their PE lessons to progressively build up their fitness level. The NAPFA comprises a 5-stations test as well as a 1.6km run/walk component. While the 1.6km run will be conducted during curriculum time,

the 5-station tests will be conducted after curriculum time. At home, do encourage your child to keep up his/her fitness by exercising regularly.

Eat-With-Your-Family Day

Fri, 24 May 2024, the last day of Term 2 is designated as Eat-With-Your-Family-Day for Singapore. All workplaces are encouraged to close early to enable parents to return home to have dinner together with family members. We hope that you are also able to have a nice meal with your family on this day. Our General Office will close early at 5.00 pm on that day.

Our Muslim community have just started their month of Ramadan. I would like to take this opportunity, on behalf of all our staff, to wish our Muslim families a blessed month of Ramadan and Selamat Hari Raya in advance!

Yours in partnership,



Mdm Sharifah Samirah  
Vice-Principal

<b>Term 2 Calendar of Events 2024</b>			
<b>Day / Date</b>	<b>Level</b>	<b>Event / Activity</b>	<b>Remark(s)</b>
Mon, 18 Mar – Thu, 28 Mar	P1-P6	MTL Fortnight	During curriculum time
Fri, 29 Mar	All	Good Friday	Public Holiday
Wed, 3 Apr	P1-P6	International Friendship Day	During Curriculum time
Mon, 8 Apr – Fri, 12 Apr	P3-P5	PSL : Games@Recess	During Curriculum Time
Tue, 9 Apr	P1-P6	Eve of Hari Raya	Half-day for Muslim students and colleagues. Muslim students will be dismissed at 10.30am. Please make your own transport arrangements.
Wed, 10 Apr	-	Hari Raya Puasa	Public Holiday. School will resume on Thu, 11 Apr
Mon, 15 Apr – Fri 19 Apr	P1-P6	Green Week	During curriculum time
Mon, 15 Apr – Wed, 17 Apr	P1-P6	Class Photo Taking	
Tue, 16 Apr – Wed, 17 Apr	P6	EL/MTL Oral (WA)	After curriculum time
Thu, 18 Apr	P1-P6	Hari Raya Celebrations	Assembly
Fri, 19 Apr	P6	NAPFA 5 Stations	After curriculum time. A notification will be duly sent.
Mon, 22 Apr – Fri, 26 Apr	P1-P6	Let's have a PAMtastic Week!	During Curriculum Time
Mon, 22 Apr – Fri, 26 Apr	P4	NAPFA 1.6km	During PE lessons
Tue, 23 Apr	P3-P6	CCA Open House Day 1	After curriculum time
Tue, 30 Apr	P3-P6	CCA Open House Day 2	After curriculum time
Wed, 1 May	-	Labour Day	Public Holiday
Thu, 2 May – Fri, 3 May	P3 & P4	EL/MTL Oral (WA)	After curriculum time. A notification will be duly sent.
Mon, 6 May – Fr, 10 May	P1-P6	Anti-Bully Week	During curriculum time
Mon, 6 May – Fri, 10 May	P6	P6 NAPFA Test 1.6km	During PE lessons
Mon, 6 May & Tue, 7 May	P5* (Except 5OP)	EL/MTL Oral (WA)	After curriculum time *5OP Schedule : <b>Mon 6 May and Thu, 9 May</b>

Term 2 Calendar of Events 2024			
Day / Date	Level	Event / Activity	Remark(s)
			A notification will be duly sent.
Mon, 6 May & Thu, 9 May	*50P	EL/MTL Oral (WA)	Please refer to above
Tue, 7 May	50P	P5 MBL - Sights and Sounds of Little India	
Fri, 17 May	P4	NAPFA 5 Stations	After curriculum time. A notification will be duly sent.
Tue, 21 May	P3	P3 Games Day	During curriculum time. Please refer to the notification to be sent.
Wed, 22 May	P1-P6	Vesak Day	Public holiday. School will resume on Thu, 23 May
Thu, 23 May	P4	P4 Games Day	During curriculum time. Please refer to the notification to be sent.
Tue, 21 May and Thu, 23 May	P5 Selected P6 (after school)	Parent Teacher Conference	<p>P5 : 1<sup>st</sup> PTC (<b>No school for P5 students</b>)</p> <p>P6 : 2<sup>nd</sup> PTC for <b>selected P6 students after school</b>. Normal curriculum time for P6 students in the morning.</p> <p>School will function as normal for all other levels. Notification will be sent at a later date.</p>
Fri, 24 May	P1-P6	Class VIA	Last day of Term 2
Fri, 24 May	P1-P6	Eat With Your Family Day	General Office will close at 5.00pm
Sat, 25 May - Sun, 23 Jun	P1-P6	June School Holidays	<p>SCC is open from 7.30am to 7.00pm from Monday to Friday.*</p> <p>(*SCC is closed on Mon, 27 Jun and Thu, 30 Jun for staff training)</p>
<u>June Holidays</u> Mon, 17 Jun		Hari Raya Haji	Public Holiday
<u>June Holidays</u> Wed, 19 Jun		PSL Camp	Please refer to the notification to be sent for selected students
<u>June Holidays</u> Wed, 19 Jun – Fri, 21 Jun	P6	P6 Holiday Classes	Please refer to the notification to be sent later.
Mon, 24 Jun	P1-P6	First day of Term 3	School starts as per normal at 7.30am. Students are to report to the respective classrooms by 7.25am.