



Welcome to PGVP...

Briefing for Primary 6 Parents

via Zoom

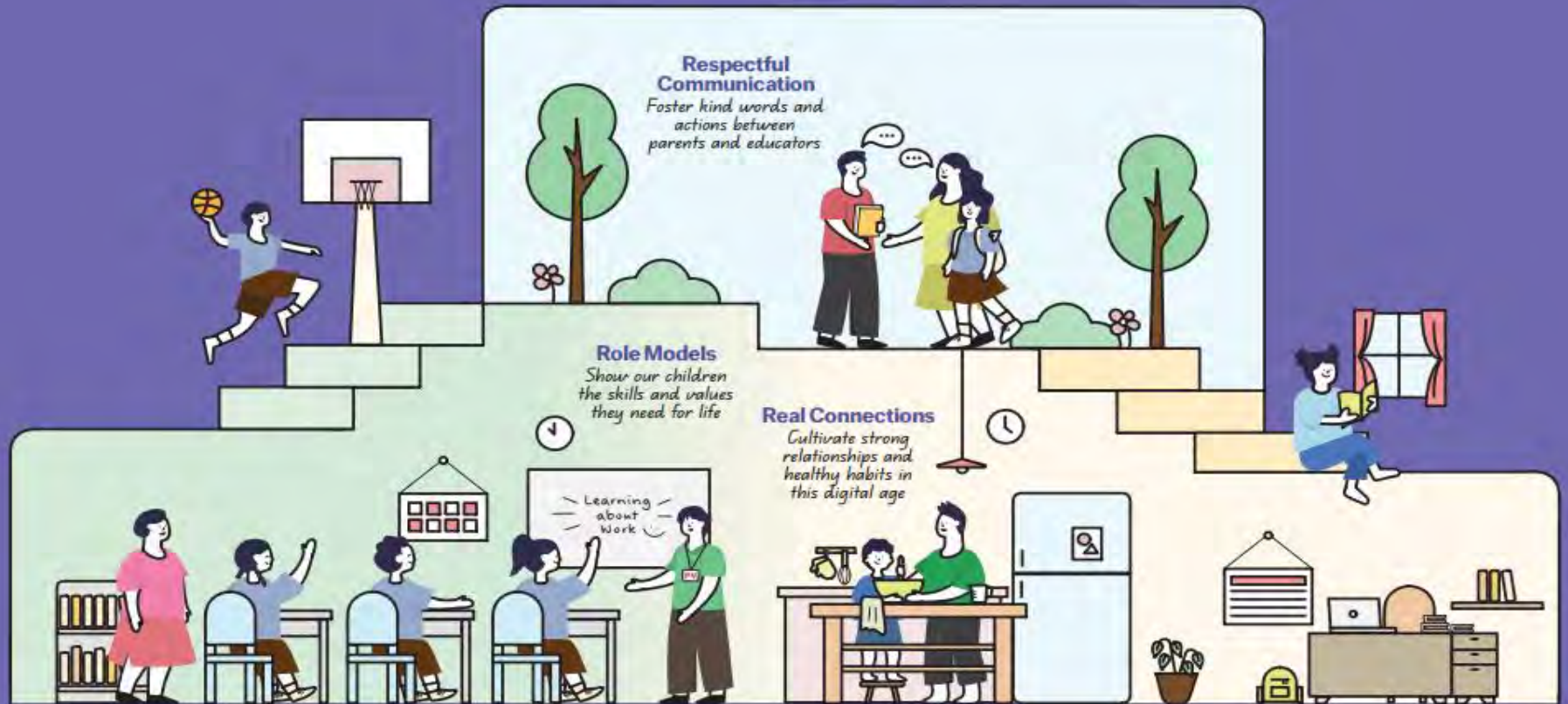
13 Mar 2025

To Make A Difference by Growing our Children so that they will Glow like a STAR

SCHOOL - HOME PARTNERSHIP

Guidelines for School-Home Partnership

Raising a Happy, Confident, and Kind Generation Together



**Respectful
Communication**
*Foster kind words and
actions between
parents and educators*

Role Models
*Show our children
the skills and values
they need for life*

Real Connections
*Cultivate strong
relationships and
healthy habits in
this digital age*

Learning about Work

RESPECTFUL COMMUNICATION

FOSTER KIND WORDS AND ACTIONS
BETWEEN PARENTS AND EDUCATORS

- Listen to and understand each other's perspectives and concerns regarding each child.
- Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers.
- Respect each other's time by communicating during working hours.



ROLE MODELS

SHOW OUR CHILDREN THE SKILLS AND
VALUES THEY NEED FOR LIFE

- Practise gratitude and find joy in everyday experiences with our children.
- Instil confidence by encouraging responsibility and believing in each child's abilities.
- Model good values in words and actions, at school and at home.



REAL CONNECTIONS

CULTIVATE STRONG RELATIONSHIPS AND
HEALTHY HABITS IN THIS DIGITAL AGE

- Build strong bonds through shared experiences and meaningful conversations.
- Establish good habits for our children to stay confident and in control of their technology use.
- Provide a balanced mix of engaging online and offline activities, at school and at home.





**Partner Us ... to grow
your child....**

**so that your child will glow to become
A Confident Learner,
An Active Citizen**



Our Vision

Confident Learners,
Active Citizens

Our Mission

Touching Lives,
Inspiring Future

Our Philosophy

Values-based, Holistic Education

We believe in **nurturing the whole child** by guiding our students to develop their **moral, emotional, social, cognitive, aesthetic and physical (MESCAP) domains**

to the fullest so that they will become **good and useful citizens of tomorrow**

Our Philosophy

Values-based, Holistic Education

We believe in **nurturing the whole child** by guiding our students to develop their **moral, emotional, aesthetic and physical** skills to the fullest so they can do **good and use** their talents **tomorrow**.

Values-based, Holistic Development

Punggol View defines 6 MESCAP Student Outcomes

Morally Upright

Knows the R³ICH values, feels the need to act and demonstrates the observable behaviours for each value

Emotionally Adept

Manages one's emotions, relates well with others and makes responsible decisions

Physically Active

Exercises regularly and eats wisely

Socially Responsible

Contributes to the betterment of others and the environment by participating in Values in Action, and works towards becoming a good citizen

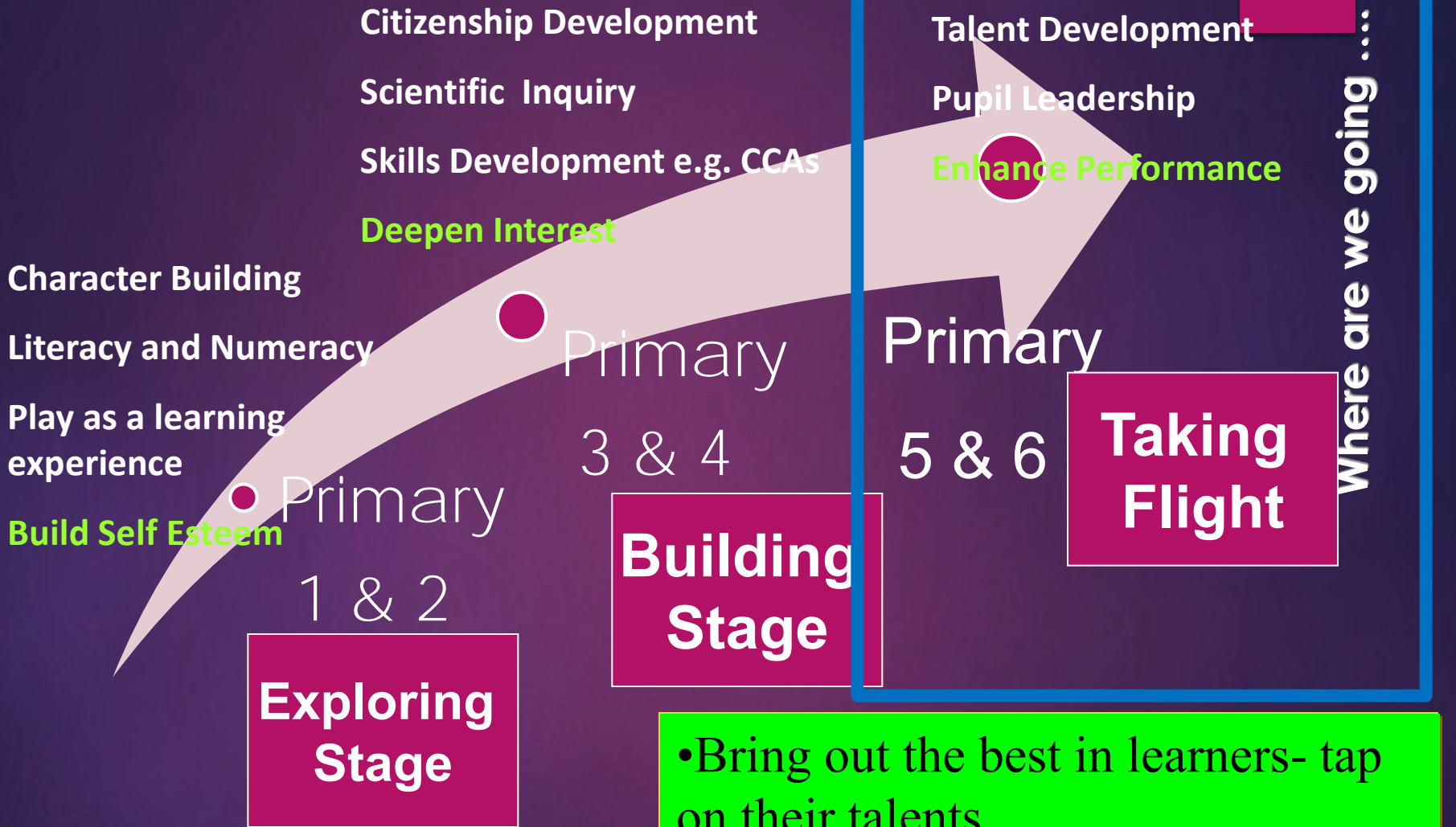
Aesthetically Aware

Is a motivated participant and an appreciative audience of the Arts

Cognitively Robust

Achieves academic success and is curious, confident and collaborative

Total Curriculum Focus



SL Talk with P5 students

Thu 24 Jan 2024

SL Talk with P6 students

Thu 16 Jan 2025

School engagement with P6 students....



To be done in Term 2

Important to have GOALS

- Focus and a sense of purpose
- Do it for yourself so that you can experience success from your hard work
- Belief in your own capability
- Do not be afraid to ask for help – parents, friends, etc
- Take control of your own learning

My name: _____

Class: _____

My Learning Goals

My PSLE Targets

	Marks	AL
English Language		
Mother Tongue		
Mathematics		
Science		

What I can do now



What actions will you take to reach your GOALS?

In school, I will ...

Sharing by Mdm Sharifah, VP on how parents can support....

I believe I can REACH my GOALS as ...



Sample of Learning Goals
our P6 student....

My Learning Goals



My PSLE Targets

	Marks	AL
English Language	55	6
Mother Tongue	65	5
Mathematics	50	6
Science	45	6



I believe I can REACH my GOALS as ...

I AM

a energetic person.

I CAN

improve on my stamina

What actions will you take to reach your goals?

In school, I will ...

pay more attention to what teachers are teaching and also ask question if I don't understand.

At home, I will ...

revise each subject everyday my siblings and if I am unsure how to do it I can ask my parents.

I believe I can REACH my GOALS as ...

I AM

Smart, kind and nice.

I CAN

listen more in class and study more if I have time.

I HAVE

People that support me and great teachers.

PGVP Learning Dispositions since 2019...



Punggol View Primary School Learning Dispositions

In Punggol View Primary School, we want our children to better enjoy the process of learning and develop dispositions for lifelong learning. Learning dispositions are positive behaviours and attitudes that help our students lay a strong foundation for learning for life. These learning dispositions will put our students in good stead as they become confident learners and active citizens.

PGVP has identified

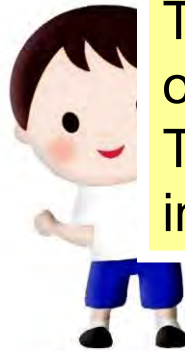
P6 students will continue to use these as their personal qualities

Students who show joy of learning are motivated to learn and do their best. They derive satisfaction from learning new skills or discovering new ideas. They are also enthusiastic and show great interest in learning new things.



JOY OF LEARNING

Students who show joy of learning are motivated to learn and do their best. They derive satisfaction from learning new skills or discovering new ideas. They are also enthusiastic and show great interest in learning new things.



RESILIENCE

Students who are resilient do not give up easily when the problem is difficult and are not easily discouraged. They will even rise to the occasion when faced with setbacks.



OPEN-MINDEDNESS

Students who are open-minded are willing to try out ideas or solutions offered by peers, willing to explore possibilities and consider other viewpoints and approach challenges in creative ways.



CURIOSITY

Students with a natural curiosity will show interest in the world they live in. Students who are curious are eager to ask questions to develop deeper understanding and explore and learn about the things around them.



COLLABORATION

Collaborative learners are students who can cooperate well with others in a group learning setting, respect ideas shared by peers and value contribution of others. They work well as a team and learn from one another.

Our Learning Dispositions

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Students who are open-minded are willing to try out ideas or solutions offered by peers, willing to explore possibilities and consider other viewpoints and approach challenges in creative ways.



Holistic Development Profile

For Year

Page: 2 of 2

Date: 2023

Name :

Identification No. :

Personal Qualities

Assessments

Rating

Collaboration

OVERALL

☆☆☆

Curiosity

OVERALL

☆☆☆

Joy of Learning

OVERALL

☆☆☆

Open-mindedness

OVERALL

☆☆☆

Resilience

OVERALL

☆☆☆



JOY OF LEARNING

Students who show joy of learning are motivated to learn and do their best. They derive satisfaction from learning new skills or discovering new ideas. They are also enthusiastic and show great interest in learning new things.

RESILIENCE

Students who are resilient do not give up easily when things are difficult and do not get easily discouraged. They will even rise to the occasion when faced with setbacks.

The Personal Qualities has the following Learning Dispositions : (JROCC)
 J- Joy Of Learning
 R- Resilience
 O- Open Mindedness
 C- Curiosity
 C - Collaboration

possibilities and consider other viewpoints and approach challenges in creative ways.

questions to develop deeper understanding and explore and learn about the things around them.

ideas shared by peers and value contribution of others. They work well as a team and learn from one another.



Objectives:

- Introduction to Zones

Zones of Regulation

Zones of Regulation teaches students to:



Identify their feelings & level of alertness

Understand how behaviour affects thoughts & feelings

Develop effective regulation tools and know when to use them

Attain independent regulation

The **ZONES** of Regulation™



Toolbox

Blue Zone Toolbox



exercise

To rest or get gain some energy and motivation to participate in an activity



listening to music



think happy thoughts



hugs



rest



get a drink

P6– Milestone year for you...

PSLE Year :

- A challenging journey
- Transition into early adolescence
- Preparing and sitting for a National Examination

Message for the P6 parents..

PSLE

Revised Scoring system

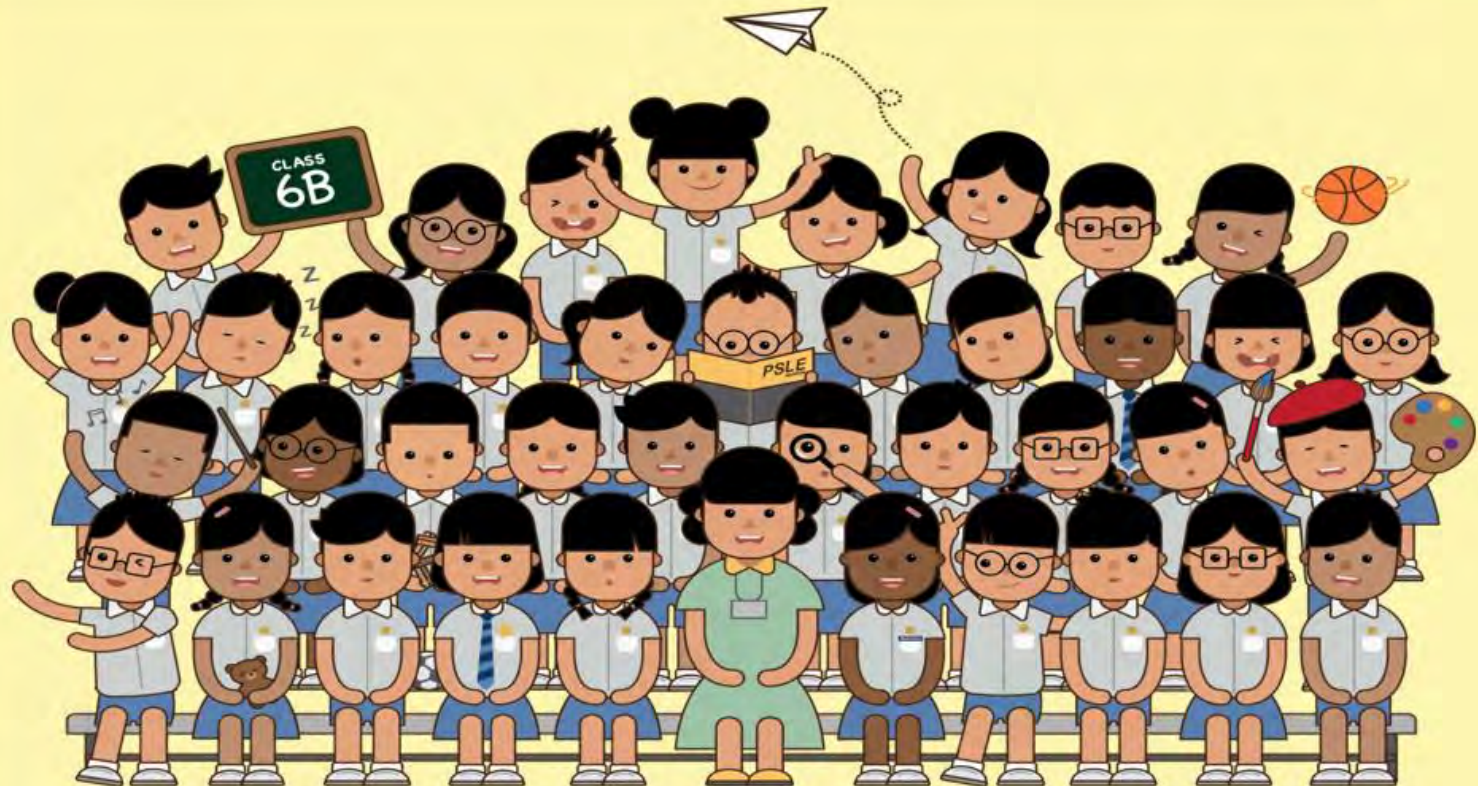
Explained



THE NEW PSLE SCORING & S1 POSTING SYSTEM

First Batch of PSLE students - 2021

Your child will be the 5th batch – 2025; 3rd batch of FSBB



STUDENTS WITH SIMILAR SCORES IN EACH SUBJECT WILL BE GROUPED INTO ACHIEVEMENT LEVELS

- There will be 8 Achievement Levels (ALs) with AL1 being the best.
- A student's AL for each subject will reflect his level of achievement, rather than how he has performed relative to his peers.

PER SUBJECT

AL 1 (BEST)

AL 2

AL 3

AL 4

AL 5

AL 6

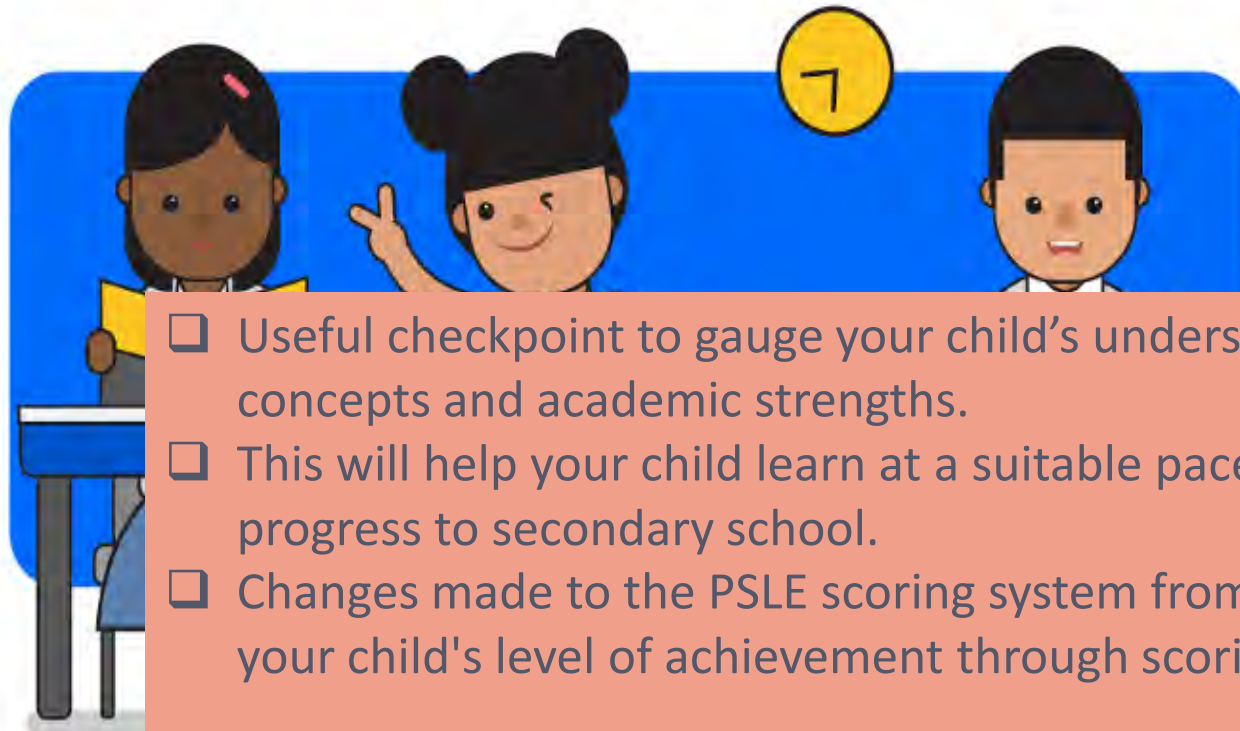
AL 7

AL 8

***PASS GRADE IS
AL7 OR BETTER**

PSLE Revised Scoring System....

The revised PSLE scoring system in 2021 will help your child focus on their learning instead of how they compare to others.



- Useful checkpoint to gauge your child's understanding of key concepts and academic strengths.
- This will help your child learn at a suitable pace when they progress to secondary school.
- Changes made to the PSLE scoring system from 2021 will reflect your child's level of achievement through scoring bands.

Achievement Levels (ALs)

Revised PSLE Scoring – Achievement Level (AL) Score Bands

Reflects a student's individual level of achievement

Unlike the current T-score, students' AL for each subject will reflect their level of achievement, rather than how they have performed relative to their peers.

Fdn AL	Fdn Range
A	75 – 100
B	30 – 74
C	0 – 29

New AL	Range	Grades (Before 2021)	Range
AL1	90-100	A*	91-100
AL2	85-89	A	75-90
AL3	80-84		
AL4	75-79		
AL5	65-74	B	60-74
AL6	45-64	C	50-59
AL7	20-44		
AL8	0-19		
		D	35-49
		E	20-34
		U	0-19



Students taking Foundation subject...

Grades for Foundation	Foundation Raw Mark Range	Equivalent Standard Level AL
A	75 - 100	6
B	30 - 74	7
C	< 30	8

For the purpose of S1 posting:

Foundation Level AL A to C will be mapped to Standard Level subject equivalent of AL 6 to 8 respectively in order to derive a student's overall PSLE score.

How does the PSLE Score and result slip look like?

Your child's PSLE score will be the sum of the four subject scores. It ranges from 4 to 32, with 4 being the best possible total score.

Example of how a student's PSLE Score is calculated

English Language	AL3
Mother Tongue Language	AL2
Mathematics	AL1
Science	AL2
PSLE Score: 8	

How does the PSLE Score and result slip look like?

Your c
with 4

FORMAT FOR REPORTING OF PSLE SUBJECT PERFORMANCE FOR 2021 PSLE

For Candidates:

Result Slip

SUBJECT	ACHIEVEMENT LEVEL
ENGLISH LANGUAGE	3
MATHEMATICS	4
SCIENCE	2
CHINESE LANGUAGE	1
HIGHER CHINESE LANGUAGE	MERIT
PSLE SCORE	10
SECONDARY SCHOOL COURSE ELIGIBLE FOR:	EXPRESS

SUBJECT	ACHIEVEMENT LEVEL
ENGLISH LANGUAGE	6
MATHEMATICS	7
FOUNDATION SCIENCE	C
CHINESE LANGUAGE	8
PSLE SCORE	29
SECONDARY SCHOOL COURSE ELIGIBLE FOR:	NORMAL (TECHNICAL)

Notes:

- PSLE Score and Secondary School Course Eligibility are printed only on Result Slip, not on Certificate. ¹¹
- The equivalence table for foundational ALs (A=6, B=7, C=8) is based on policy announcement.
- AL 8 and AL C will be reported in Result Slip and Certificate since these are Achievement Levels attained by students who sat for the examinations. In the current system, only subjects passed by candidate are printed on the certificate.

Scoring for Mother Tongue Language Exemption and Asian Language/ Foreign Language.....

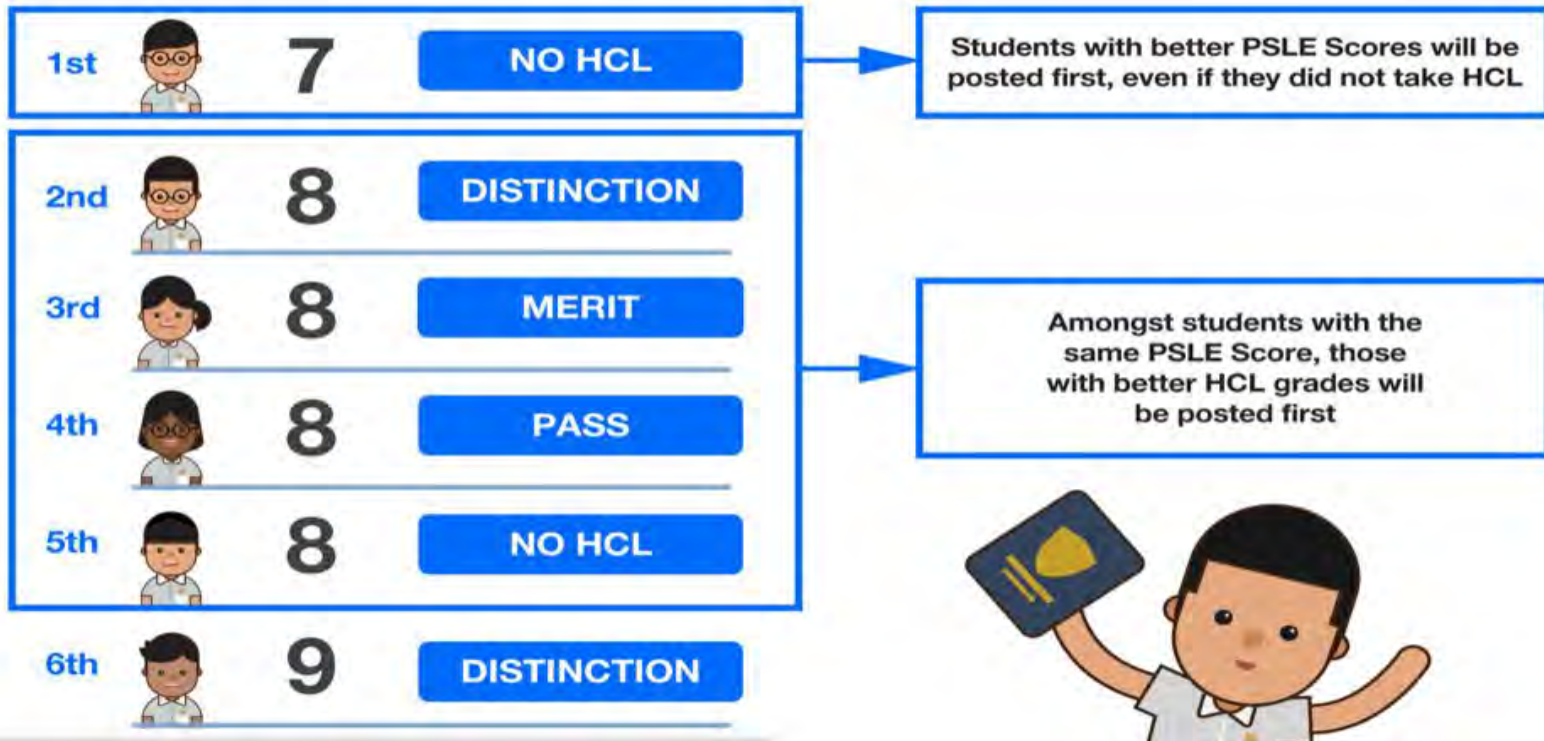
- ❖ Under the new scoring system, students exempted from MTL, due to extenuating circumstances, will be assigned an MTL score so they have a PSLE score comprising four subjects, for the purposes of S1 Posting.
- ❖ The same approach is taken in the past for T-score system too. Their assigned MTL score will:
 - Take reference from peers with similar scores for English, Mathematics, and Science.
 - Maintain parity of treatment with students who take Foundation MTL (who will score between AL 6 to 8)Hence, **students will receive an assigned MTL score between AL 6 and 8 in PSLE.**

Use of Higher Chinese Language (HCL) for admission to SAP school.....

Using HCL for Admission into SAP Schools

Students who take HCL will receive a posting advantage when applying to SAP schools

Students will be considered for admission to SAP schools in the following order:

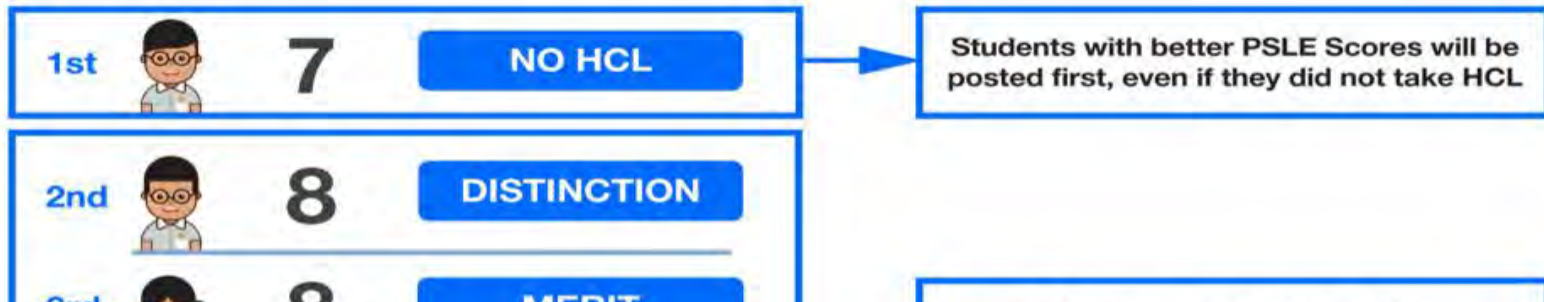


Use of Higher Chinese Language (HCL) for admission to SAP school.....

Using HCL for Admission into SAP Schools

Students who take HCL will receive a posting advantage when applying to SAP schools

Students will be considered for admission to SAP schools in the following order:



- Like T-score system, students taking HCL in primary school will receive an advantage when applying to SAP schools.
- If multiple students with the same PSLE score apply for place in the same SAP school, those with better HCL grades will be allocated a place ahead of other students.

Higher Mother Tongue Languages (HMTL) in secondary school . . .

For your child to take HMTL, your child should meet the following criteria:

Eligibility Criteria for Secondary School HMTL

(i) An overall PSLE score of 8 or better

OR

(ii) An overall PSLE Score of 9 to 14 (inclusive); and attain

- AL 1 / AL 2 in MTL or
- Distinction / Merit in HMTL

- The eligibility criteria is intended to ensure that your child will be able to cope with the higher academic load

Message for the P6 parents..
What happens after PSLE?

Choice of Secondary Schools...



Options

Admission into Sec school :

- based on PSLE results
- through Direct School Admission (DSA)

Debate on ministries' budgets Education



Teachers, students adapt to full subject-based banding

New Sec 1 posting system to ensure schools admit students with diverse strengths

Syazlana Shafiqah and Ng Wei Kai

At Bukit View Secondary School, mathematics lead of department and Karen Mohd Zain has been juggling timetables.

To accommodate more diverse classes, the school introduced morning recess periods - where breaks are staggered and vary from day to day - ensuring free periods for self-study, and different end times on different days, she said. It is one of 120 secondary schools across the island gearing up for full subject-based banding (FSBB) in 2024, as Singapore moves to dismantle its academic streaming system, which has stood for more than four decades.

With full FSBB in secondary schools, students will have greater

flexibility to study more subjects at different levels that suit their interests, aptitudes and learning needs. There will no longer be separate Express, Normal (Academic) and Normal (Technical) streams anymore. Students will be in mixed form classes where they can interact with peers with different strengths and interests.

All this requires much planning, as staff have to make sure the school's capacity can accommodate breaks at different times.

Different end times for classes also have to be considered when planning after-school activities, Madam Irfan said. But full FSBB is beneficial for students as it gives them ownership and choice in their learning, she added.

"With so many options, our students can truly leverage their strengths and enjoy learning at a pace suited to their needs," she

said. "Students have shared that they pursue these subjects out of interest and not purely for good grades. This has helped our students manage their workload and assessment demands, allowing them to learn at a comfortable pace."

Responding to requests for updates on FSBB by Mr Henry Yoon King, (Tanjong Pagar) and Mr David David (Lang Aba) and Mr David David (Lang Aba) and Mr David David (Lang Aba), Education Minister Chan Chun Sing on Wednesday described how the policy will change students' educational journey.

First, starting with the 2024 Secondary 1 cohort, the Ministry of Education (MOE) will post Primary 6 pupils to secondary schools in three posting groups - 1, 2 and 3 - mapped to the Primary School Leaving Examination score ranges for Normal (Technical), Normal (Academic) and Express courses, respectively.

This is meant to ensure that schools admit students with diverse strengths, and students continue to have access to a wide range

of schools, Mr Chan said in Parliament. Schools can also create diversity within classes, with mixed form classes that group like students (offering subjects at different levels).

"Unlike streaming, posting groups will be used only to facilitate admissions and to determine students' initial subject levels for most subjects at the beginning of Secondary 1," he said. "Beyond that, posting groups will not shape the secondary school experience."

Second, under full FSBB, eligible students will have the flexibility to take certain subjects at a more demanding level, an option that has been expanded to more subjects, he added.

Some students have also begun to take elective subjects at a less demanding level. "This gives them more options in their interests without adding strain to their overall curriculum load," said Mr Chan.

Students who want to spend a fifth year in secondary school to take subjects at a more demanding level will continue to be able to do

so, he added.

Third, at the end of secondary school, students will receive a common certificate, the Singapore-Cambridge Secondary Education Certificate (SEC), which reflects their different subject combinations and levels.

From 2027, the SEC will replace the separate Singapore-Cambridge General Certificate of Education, for O and N levels.

Mr Chan said transitioning to full FSBB will not be straightforward for schools, as teachers will need to get used to managing classes with diverse student profiles, and schools will grapple with practical issues such as timetable scheduling for various subject combinations.

Students will also need to take greater ownership of their learning, he said.

He added that schools offering the Integrated Programme, and specialised schools, will not implement all the features of the full FSBB system because they cater to specific student profiles through a whole-school approach.

New Secondary 1 posting system

This year's Primary 6 pupils will enter secondary schools in 2024 through three posting groups

PSE score	Posting group	Subject level for most subjects
4 to 20	3	O3
21 to 25	2 or 3	O2 or O3
26 to 28	2	O2
29	1 or 2	O1 or O2
30 to 35	1	O1

With self-posted level 2 or 3, students can choose their subject levels.

NOTE: From 2024, Secondary 1 students will be of three classes in three years (2), O2 and O3, instead from two years (O1, N1) and starting to include non-academic subjects in the subject selection process.

SOURCE: MINISTRY OF EDUCATION

Having met Secondary School students taking a music lesson in a mixed form class. With subject-based banding, they can interact with peers who have different strengths and interests. PHOTO: LIANNE LACROIX

"Demotivating all our schools for the sake of social justice. Above all, we care about the quality of our ability to offer mass personalisation and differentiated experiences to our students," he said, pointing out that MOE has sought to enhance diversity in schools by other means.

These include efforts to increase the proportion of students admitted via Direct School Admission (DSA), and broadening the DSA sections process to recognise a range of talents, potential and achievements.

Secondary 4 student Carina Wong told The Straits Times that she had always been passionate about English literature, but was mindful of her academic load when considering her O-level examination subject combinations.

Staying in History, she chose that as her elective, but still wanted to take literature at a less demanding level. Carina, who is in the Express stream, is now taking the subject at Normal (Academic) level.

"Taking literature at a less demanding level in upper secondary has allowed me to continue my interest in it," she said.

She says she finds her study load manageable, and is able to make time for all her subjects. She added that since the N-level exams are held earlier than the O levels, she will be able to focus more on the rest of her subjects once she is done with her N-level literature paper.

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What are Secondary 1 posting groups? How do they differ from current streams?

Amelia Teng
Education Correspondent

From the 2024 Secondary 1 cohort, the Ministry of Education (MOE) will post Primary 6 pupils to secondary schools in three posting groups - 1, 2 and 3 - mapped to the Primary School Leaving Examination (PSLE) score ranges for Normal (Technical), Normal (Academic) and Express courses.

The Straits Times answers some questions about the posting groups.

Q How are posting groups different from the current academic streams? Is it just a renaming of labels?

A Primary 6 pupils will be sorted into three posting groups with their PSLE scores. This will be mapped from the existing score ranges for the Express, Normal (Academic) and Normal (Technical) streams.



Primary 6 pupils will be sorted into three posting groups with their PSLE scores. This will be mapped from the existing score ranges for the Express, Normal (Academic) and Normal (Technical) streams.
ST FILE PHOTO

For instance, pupils assigned to Posting Group 3 would have a PSLE score of between four and 20 and be eligible to take most subjects at Secondary 1 at the G3 level, which is the equivalent of the current Express course.

The posting groups may seem like new labels that MOE is using in place of the streams that most Singaporeans are familiar with.

But unlike the existing streams, the posting groups will not shape or define students' secondary school experiences and their pathways beyond, MOE said.

They will be used only for the purposes of admitting students in-

to secondary schools and to guide the initial subject levels students offer at the start of Secondary 1.

Once in school, students will not be grouped into form classes by their posting groups. They can take up subjects at differing levels depending on their performance in specific subjects, under the MOE's full subject-based banding approach that will kick in for most secondary schools in 2024.

In addition, schools will arrange students in mixed form classes, which means there will be students from different posting groups in each class. This is a fundamental change from existing

form classes where students all come from the same academic stream.

In mixed form classes, students will take common curriculum subjects, such as art, music and physical education, together.

MOE said: "Having three posting groups ensures schools remain accessible and continue to have a good mix of students across diverse learner profiles, and students have opportunities to interact with other students with different interests and backgrounds."

Q Why is there a need to have three posting groups?

A MOE said it had studied alternative posting models as part of its review, but these were not tenable as "they would result in an unbalanced school landscape with a stark hierarchy across schools".

For example, if there was only one posting group, every school would have a single cut-off point for entry. This would significantly limit the range of schools students can access and narrow the diversity of student profiles schools admit.

"Some schools may end up admitting only students offering subjects at G3, while others may admit only students offering subjects at G1," said the ministry.

Hence, the posting groups ensure that schools remain accessible to a wide profile of students and enable them to have mixed form classes.

Q Can students who are in the same school but were admitted through different posting groups take subjects at the same level?

A Yes, students within the same school who entered through different posting groups can take subjects at the same level as they progress through secondary school.

This is made possible with the implementation of full subject-based banding, where students take subjects at different levels as they discover their strengths and are not constrained by their academic streams.

ateng@sph.com.sg

askST
you ask, we answer.

If you have a question, e-mail us at askst@sph.com.sg

**2ND BATCH TO GO THROUGH FSBB...
WHAT IS FULL SUBJECT-BASED BANDING
(FULL SBB)?**



WHAT IS FULL SUBJECT-BASED BANDING (FULL SBB)?

- Full SBB will be implemented in secondary schools from 2024 and will allow you to:



Choose to learn subjects at different levels based on your strengths, interests, abilities, talents and learning needs

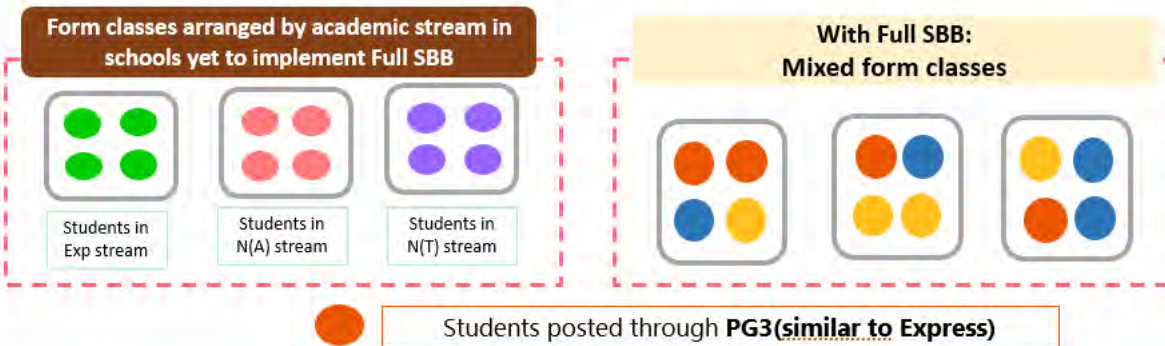
Develop a growth mindset and be motivated to keep learning

Have more opportunities to interact with friends of different strengths and interests

Have more options for post-sec pathways, while ensuring you are prepared well for your chosen pathway

FULL SBB: MIXED FORM CLASSES

- Your S1 form class will have a mix of students who entered the school through Posting Groups 1, 2 and 3.



FULL SBB: COMMON CURRICULUM

- Together with your form class, you will take 6 common curriculum subjects.

Common Curriculum Subjects

Examinable Subjects:

- Art
- Design & Technology (D&T)
- Food & Consumer Education (FCE)

Non-examinable Subjects:

- Character & Citizenship Education (CCE)
- Music
- Physical Education (PE)

- Your form classmates may take English Language, Mathematics, Science, and Mother Tongue Language at a different subject level from you. If so, you will move to different classrooms to take these lessons with different classmates.

Choosing your Sec schools.....

Secondary One Booklet

- A copy will be given to you in Term 3
- Your Form Teachers will guide you ...
- Meanwhile.... Do target setting with your teacher...

Only online/softcopies will be available from 2023 onward...

Online access:

- Via Schoolfinder
- Updated version only available in Sem 2 (July onward)
- School will PG to parents nearer to the date .

SchoolFinder

Explore schools based on their distance from your home, locations, CCAs, subjects and programmes offered.

www.moe.gov.sg

<https://www.moe.gov.sg/schoolfinder?journey=Secondary%20school>



- Posting to secondary school will still be based on your child's PSLE score. Your child can submit up to 6 different school choices, in order of preference.
- Tie-breakers are used only if there is more than one student with the same PSLE score vying for the last available place in a school.

- ❑ With the new PSLE scoring system, more students will have the same PSLE score, and schools will be less differentiated based on cut-off points.
- ❑ Choice order will be introduced as a tie-breaker to recognise the different considerations that families have in making school choices.
- ❑ **S1 Posting Tie-Breakers (in order of priority)**
 1. Citizenship (priority given to Singapore Citizens, followed by Permanent Residents and International Students)
 2. Choice order of schools
 3. Computerised balloting

What happen after your child received the PSLE results?

How Secondary 1 Posting Works

1 Students submit up to six different school choices, in order of preference.



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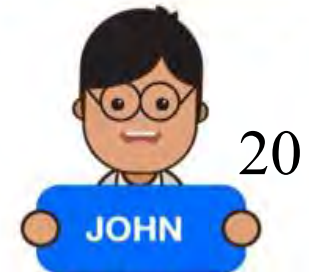
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S1 Option Form

1. ...
2. ...
3. ...
4. ...
5. ...
6. ...



20



20

2 Students are posted to secondary schools based on merit (i.e. PSLE Score). Tie-breakers are used only if students have the same PSLE Score.



JANE'S SCHOOL CHOICES

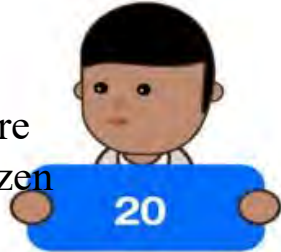
1. School A
2. ...
3. ...
4. ...
5. ...
6. ...

Students with better scores will be posted first.

Jane will be posted first since she has the best PSLE Score. She will be posted to her first choice, which is School A, as there are vacancies available.

What will happen to Bryan, Mary and John?

Spore
Citizen



**BRYAN'S
SCHOOL
CHOICES**

1. School B
2. ...
3. ...
4. ...
5. ...
6. ...

When two or more students with the same PSLE Score vie for the last available place in a school, tie-breakers will be used in the following order to determine who gets the last place:

1. Citizenship
2. [2021 S1 Posting onwards] Choice order
3. Random balloting

Bryan, Mary and John are vying for the last place in School B. As they have the same PSLE Score, tie-breakers will be used to determine who gets the last place.

The first tie-breaker is citizenship. Bryan and Mary are Singapore Citizens, and John is a Permanent Resident. John will therefore be tie-broken out, and will not get the place in School B.

To decide between Bryan and Mary, the next tie-breaker is choice order. Since Bryan ranked School B more highly than Mary, Bryan will get the last place in School B.

If there are no more vacancies in the school, students will be considered for their next choice school.

As there are no more vacancies in School B, Mary will be considered for School C and John will be considered for School D.

Spore
Citizen



**MARY'S
SCHOOL
CHOICES**

1. School A
2. School B
3. School C
4. ...
5. ...
6. ...



**JOHN'S
SCHOOL
CHOICES**

1. School A
2. School B
3. School C
4. School D
5. ...
6. ...

Your 6 choices are very impt

Secondary school course eligibility under the AL Scoring System.....

- “O” Level Exams **will be replaced by** Singapore-Cambridge Secondary Education Certificate (SEC) Exams from 2028 [Your child is in the 2nd Batch]
- Subjects at Secondary School – either at G1, G2 or G3 level [i.e. no more Express/Normal(Acad)/Normal(Tech) streams]

G1	Equivalent to Normal (Tech)'s Rigour
G2	Equivalent to Normal (Acad)'s Rigour
G3	Equivalent to Express Stream's Rigour

Subjects offered under SBB(Sec)	Eligibility criteria		
	PSLE subject level	PSLE AL for the specific subject	Option to take the Secondary One subject at:
<ul style="list-style-type: none"> • English Language • Mother Tongue Languages • Mathematics • Science 	Standard	AL 5 or better	G3 or G2
		AL 6	G2
	Foundation	AL A	G2
Humanities subjects offered under Full SBB	Eligibility criteria		
	Humanities subject level	School-based assessment	Option to take Humanities at a more demanding level from Secondary Two:
<ul style="list-style-type: none"> • Geography • History • Literature in English 	G2	Aptitude and interest for specific subject	Any of these subject(s) at G3
	G1		One of these subjects at G2

Secondary school course eligibility under the AL Scoring System.....

- The following is only **indicative and is subjected to the different school cut-offs**
- But what is important is in order to clear PSLE to proceed to a secondary school, one must not obtain AL8 in English or Maths

PLACEMENT OUTCOME	PSLE SCORE	Independent Schools	Autonomous Schools	Government & Government-Aided Schools
Integrated Programme (IP)	4 – 9	6 – 8	7 – 9	7 – 9
G3 Subjects	4 – 20	8 – 10	8 – 16	8 – 22
G2 or G3 Subjects	21 - 22			
G2 Subjects	23 – 24			
G1 or G2 Subjects	25			
G1 Subjects	26 – 30			
Repeat	31 – 32 (AL8 in EL or MA)			

Taking subjects at a more demanding level under Subject-Based Banding in Sec school...

- ❖ All sec schools will be on Full SBB. Check with FTs if you want to know more..
- ❖ Students in the G3 course will take all subjects at the Express level, regardless of their individual subject AL scores at the PSLE.
- ❖ G2 (equivalent to NA) / G1 (equivalent to NT) students can continue to take subjects at a more demanding level at Secondary 1, based on their AL scores for individual subjects rather than the overall PSLE Score.
- ❖ G2/G1 students will be eligible to take English Language, Mathematics, Science and/or Mother Tongue Language at the Express level, if they score AL 5 or better in a Standard level subject at the PSLE.

Taking subjects at a more demanding level under Subject-Based Banding in Sec school....

- ❖ All sec schools will be on Full SBB. Check with FTs if you want to know more..
- ❖ Students in the G3 course will take all subjects at the Express level, regardless of their individual subject AI scores at the PSLE.
- ❖ G2 (equivalent to Secondary 1), but rather than the Mathematics, Science and English subjects, they will continue to take Mathematics, Science and English at the Express level, in addition to their subject at the Primary level.
- ❖ G2/G1 students will take all subjects at the Express level, in addition to their subject at the Primary level.

WHAT ARE PSLE SCORE RANGES?

Use the PSLE Score ranges as a guide to explore school choices via [SchoolFinder](#)

Example

XX Secondary School
PSLE Score range of YYYY

Posting Group 3	15 - 20
Posting Group 2	21 - 24
Posting Group 1	25 - 28

PSLE Score of the first student posted into the school in the respective posting groups in the previous year

PSLE Score of the last student posted into the school in the respective posting groups in the previous year - this is the school's **Cut-Off Point (COP)**

- The PSLE Score range refers to the PSLE Score of the first and last student admitted to a school in the previous year via the S1 Posting Exercise.
- Therefore, a school's PSLE Score range may change from year to year.
- More importantly, consider schools that will fit your strengths, interests, abilities, talents and learning needs, and are not too far from you to travel daily.

Note: Posting Groups will be assigned based on PSLE Scores, mapped from existing PSLE Score ranges for Express, N(A) and N(T) streams.



Posting to Secondary School

Find out how to choose and apply to a suitable secondary school under the new PSLE scoring and S1 posting systems.

www.moe.gov.sg

<https://www.moe.gov.sg/microsites/psle-fsbb/posting-to-secondary-school/main.html>

08:01



Changes to Secondary 1 (S1) Posting in 2021

Choice order will be introduced as a new tie-breaker to recognise the different considerations that families have in making school choices.



Guidelines on choosing secondary schools

There are many factors to consider when choosing a suitable secondary school for your child. Find out how you and your child can choose a school that will best suit your child's strengths and interests.



FAQs

Read this list of commonly asked questions and answers on the new S1 Posting changes and Indicative AL COPs.

PSLE Outcome:
**Percentage Placement in Secondary
Schools [2024 batch]**
4th Batch with AL scoring

Year	
2022	97.5%
2023	97.8%
2024	98.7%

Date for 2024 Preliminary Exam

Preliminary Examination	Dates
Oral Examination EL & MTL	21 & 22 July 2025
Listening Comprehension	04 Aug 2025
Written Examination	18 – 22 Aug 2025

PSLE Important Dates:

Subjects	Dates of Examination
English Language & Mother Tongue Oral Exam	Wed 13 & Thu 14 Aug 2025
Listening Comprehension Exam (EL & MTL)	Tue 16 Sep 2025
English Language (Written Paper)	Thu 25 Sep 2025
Mathematics (Written Paper)	Fri 26 Sept 2025
Mother Tongue Languages (Written Paper)	Mon 29 Sep 2025
Science (Written Paper)	Tue 30 Sep 2025
Higher Mother Tongue (Written Paper)	Wed 1 Oct 2025

Count down to PSLE once you start P6 = 8 months...

2025 Support Structures at P6

- ❑ Starlite: (Mon & Thu, 2 slots of 45 min each)
- ▶ Timed-practice in the middle of the year
- ▶ SEN O's support for students with SEN
- ❑ R3 Morning Lessons starting from Term 2
- ❑ Holiday Classes (June and September)
- ❑ P6 Motivational Day Camp (Wed 28 May)

Timeline (tentative)

Early Oct

Updated School
Finder Website

24Nov-26Nov
(tentative)

The image shows a portion of the PSLE Application Form for Secondary Schools. It includes sections for 'Candidate Information', 'Candidate's Details', 'Candidate's Academic Record', and 'Candidate's Health Record'. There are checkboxes for 'Candidate is a child of a PSLE candidate' and 'Candidate is a child of a PSLE candidate who is a child of a PSLE candidate'. The form is titled 'PSLE Application Form for Secondary Schools'.

**Registration
@
Sec Schools**

OCT

NOV

DEC

PSLE Results

Posting Results

week before
Christmas

DSA (Direct School Admission)

Intro

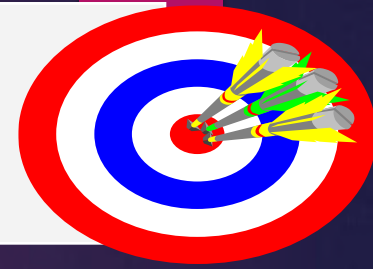
- ▶ It is a means to promote holistic education by giving the participating schools greater flexibility in selecting students via their own selection criteria which can include diverse academic and non-academic achievements and talents.
- Own criteria by schools—contact schools or visit their websites
- ▶ Refer to MOE website for actual dates, list of participating schools and application procedure
 - ▶ <https://www.moe.gov.sg/secondary/dsa/>

Mdm Sharifah will share more...

Message from the P6 teachers...

- ▶ Be updated – check and read PG carefully
- ▶ Ensure your child turns up for school regularly- his/her attendance is important [so that teachers can help them in their learning and prep for PSLE]
- ▶ Support your child emotionally and mentally – some are already very stressed out. Look into their well being- some classes are very stressed.
- ▶ Pace out tuition/ assessment books . They need to do their homework first so that teachers support your child in terms of what he /she know and not know.
- ▶ We are here to help your child. Please be friendly with my teachers.

How Parents Can Help?



- ❖ **Creating the Ideal Environment for studying at home**
- ❖ **Support and Encourage**
- ❖ **Monitor your child/homework**
- ❖ **Talk to your child**
- ❖ **Set targets/ goals on what you want to achieve -- (Marks for each subject)**

Sharing by Mdm Sharifah, VP
on how parents can support....





Thank you and See you on...

24/25 Apr 2025 for PTC