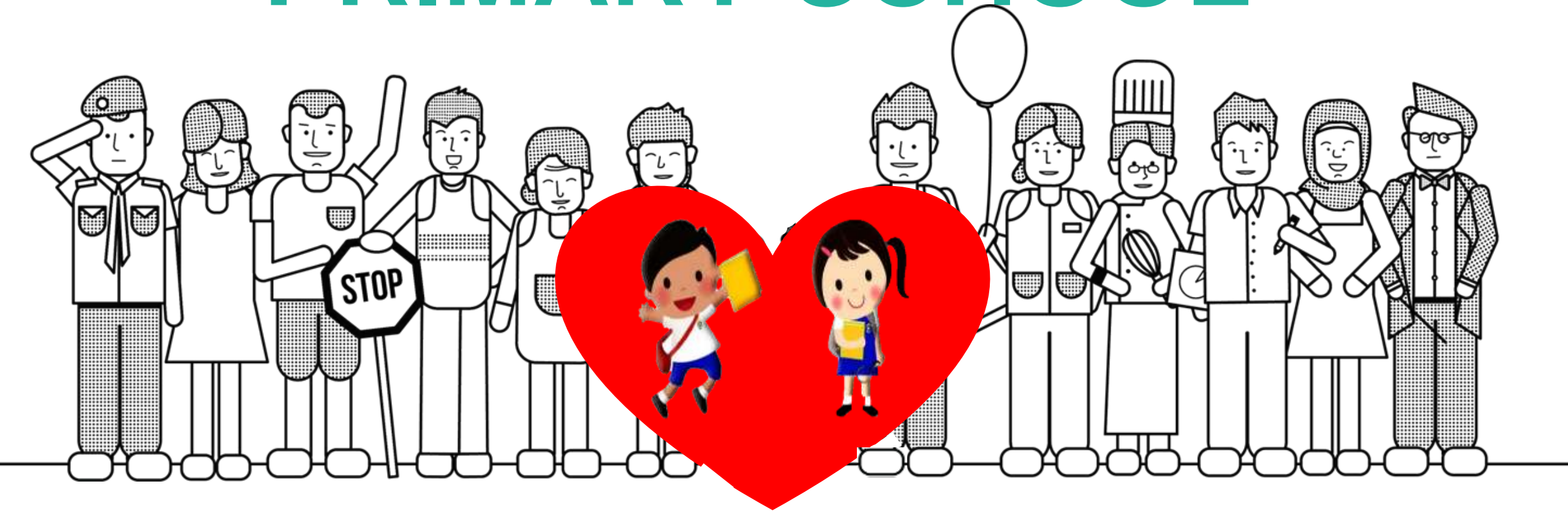




Ministry of Education  
SINGAPORE

# A GREAT START TO PRIMARY SCHOOL





# Preparing Your Child for Primary 1

**Monday 18 November 2024**



Ministry of Education  
SINGAPORE



# Overview

## 1. What is Primary School about?

## 2. Smoothing the transition to Primary 1

## 3. School-Home Partnership

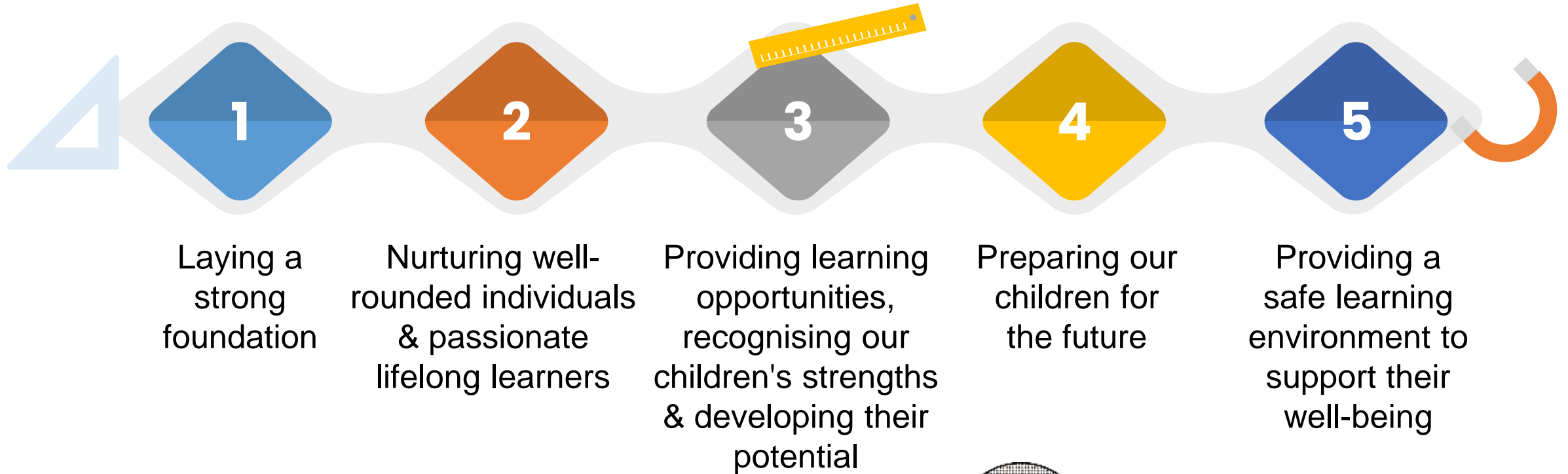


# Developments in Primary Education



<https://youtu.be/9paLbNR2zWg>

# What is Primary School about?





# Holistic development Primary 1 includes:

Focus on building greater confidence and nurturing a stronger intrinsic motivation to learn



Offering age-appropriate assessment strategies to support learning

No examinations and weighted assessments at P1 and P2 to encourage the joy of learning.

# Smoothening the transition to Primary 1

When your child enters primary school, their experience will include:

**New friends and  
teachers**



**New routines**

**New learning environment**

# Smoothening the transition to Primary 1

1. Transition is the process in which a child moves into a new environment

2. When moving from pre-school to primary, a child will have to adapt to unfamiliar setting and routines

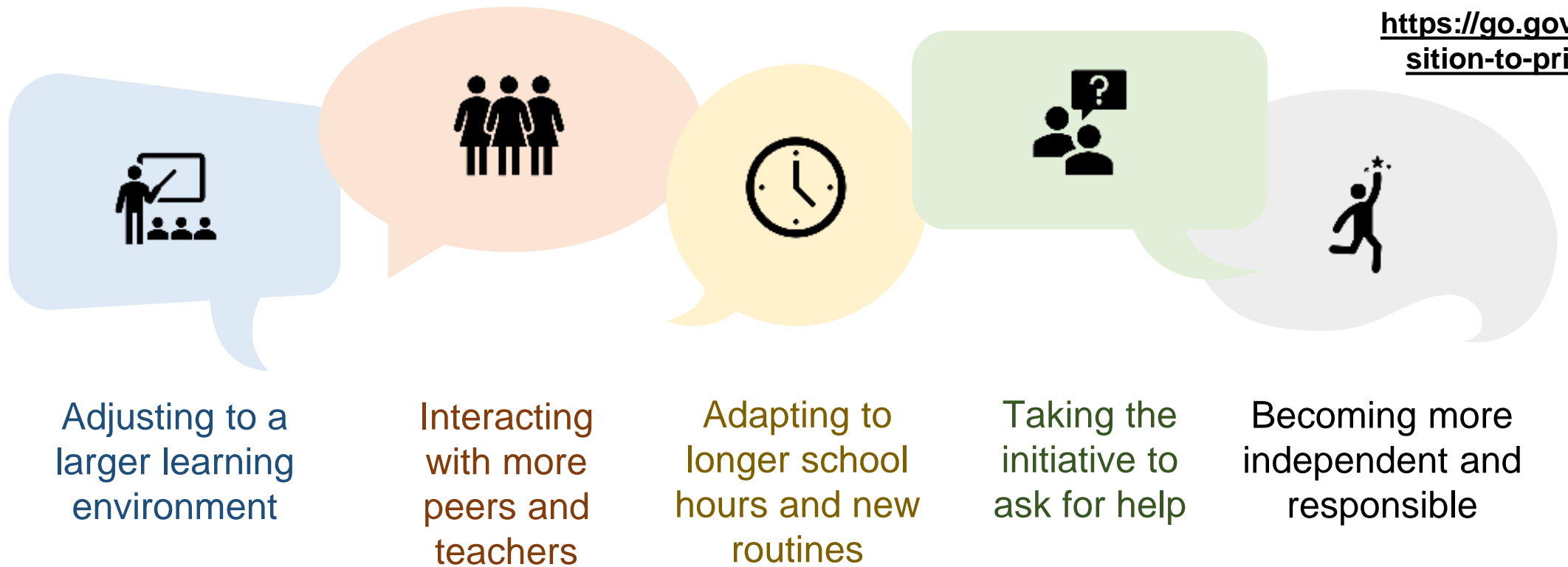
When your child has transited well, he/she will:

- Feel safe and comfortable in the new environment
- Be able to manage daily challenges
- Be able reach out to teachers and/or peers for support when needed



# How can you prepare your child for Primary 1?

You can start talking to your child about the following:



Schools may access the video via:

<https://go.gov.sg/transition-to-primary1>

# WHAT EXPERIENCES WILL MY CHILD GO THROUGH IN PRIMARY 1?

## **Holistic Assessment**

- Focuses on building greater confidence and nurturing a stronger intrinsic motivation to learn so as to develop your child's potential
- No examinations and weighted assessments at Primary 1 and Primary 2 to ease your child into formal schooling
- Use of appropriate assessment modes to provide useful information to support students' learning and holistic development

# How else can you support your child?

**Primary 1 is an exciting and fun stage for your child.  
Help your child to enjoy the journey by developing these skills:**



**Nurture a love for reading**  
Sign your child up for a free Library membership and myLibrary ID to enjoy NLB's e-resources!

# Relating Well to Others

**Build your child's interpersonal skills by:**

**01**

**Modelling the use of friendly and polite phrases**

"May I please..."

"Hi! My name is...What is your name?"

"Could you help me with..."

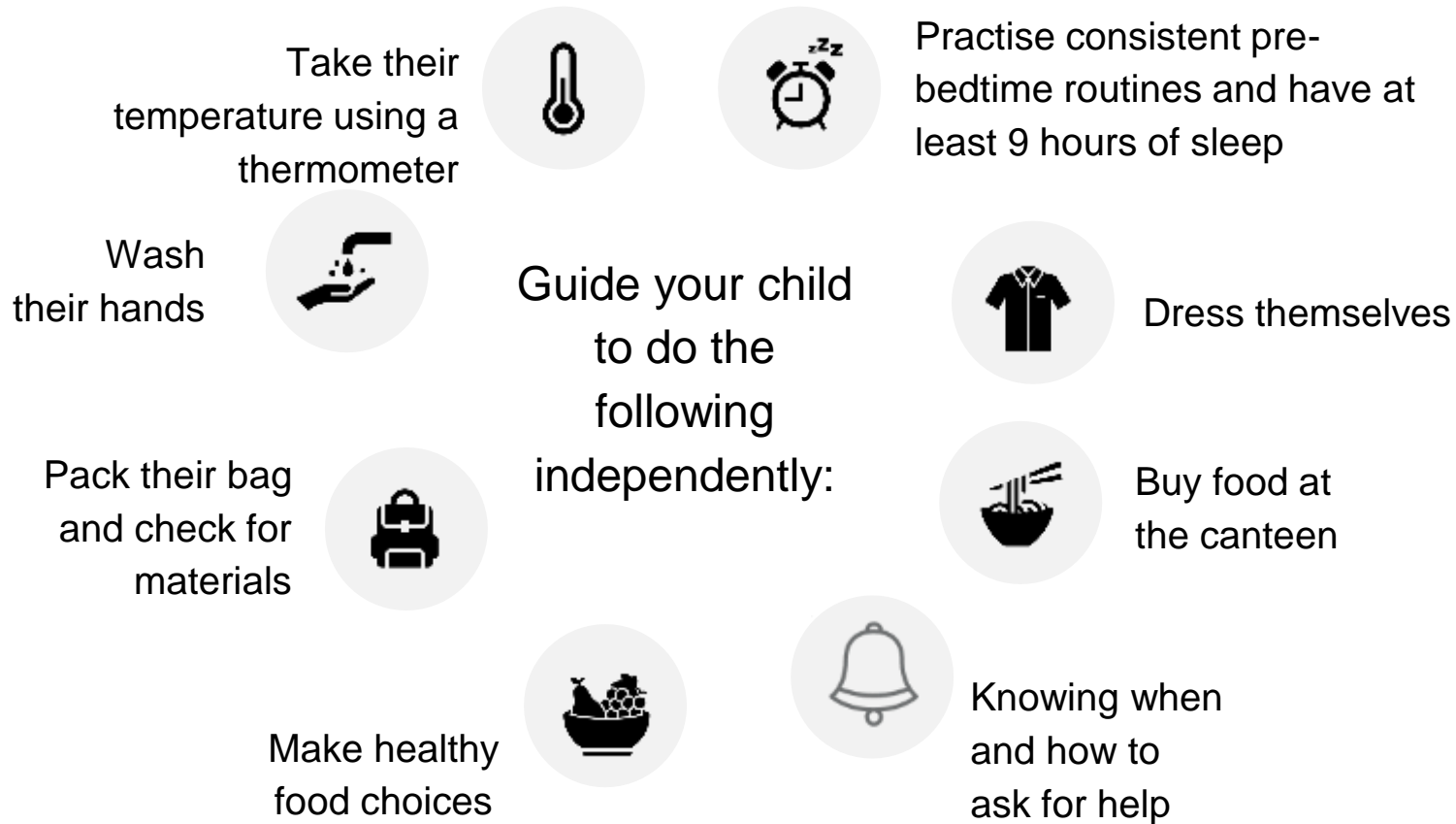
**02**

**Providing opportunities for your child to share and take turns during playtime with other children**



# Developing Good Habits

**Routines help your child build confidence and learn to manage things by themselves.**



# Nurturing Positive Attitudes

**Developing the right learning attitude will help your child learn better. You can encourage your child to:**



Ask questions about their experiences and their observations on the world around them



Reflect on learning experiences, learn from mistakes and try ways to do something better



Persevere even when faced with challenges





# Knowledge, Skills & Dispositions for the start of Primary 1



## Values, Social-Emotional Competencies, Citizenship Dispositions



## Art



## English Language



## Mathematics



## Mother Tongue Languages



## Music

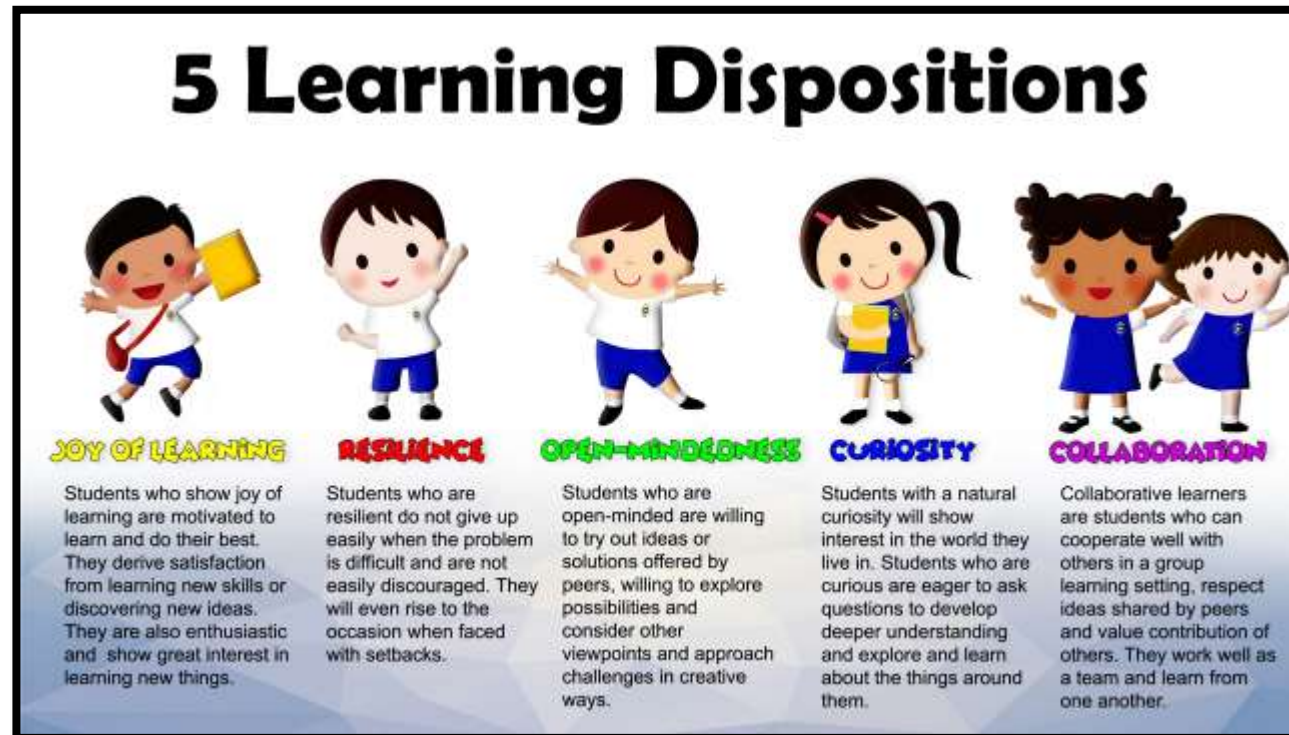


## Physical Education

- |   |   |   |  |  |  |  |
|---|---|---|--|--|--|--|
| <ul style="list-style-type: none"> <li>• Understand and Care for Oneself</li> <li>• Show Care and Respect for Others</li> <li>• Make Responsible Decisions and Act on Them</li> </ul> | <ul style="list-style-type: none"> <li>• Enjoy Participating in Art</li> <li>• Express Ideas and Feelings through Art</li> <li>• Demonstrate Awareness of Art from Different Cultural Groups</li> </ul> | <ul style="list-style-type: none"> <li>• Listen and Speak for Enjoyment and Information</li> <li>• Read with Enjoyment and Understanding</li> <li>• Communicate Ideas and Information through Writing or Using Symbols or Letter-Like Shapes</li> </ul> | <ul style="list-style-type: none"> <li>• Basic Understanding of Numbers Up To 10</li> <li>• Recognise Simple Patterns</li> <li>• Compare Quantities Between Two Groups of Objects</li> </ul> | <ul style="list-style-type: none"> <li>• Enjoy and Show an Interest in Learning Mother Tongue Language.</li> <li>• Enjoy and Show an Interest in Listening and Speaking in Mother Tongue Language.</li> <li>• Demonstrate Awareness of Local Ethnic Culture</li> </ul> | <ul style="list-style-type: none"> <li>• Enjoy Participating in Music and Movement Activities</li> <li>• Express Ideas and Feelings through Music and Movement Activities</li> <li>• Demonstrate Awareness of Music and Movement from Different Cultural Groups</li> </ul> | <ul style="list-style-type: none"> <li>• Enjoy Physical Activities</li> <li>• Display Coordination in Motor Tasks</li> <li>• Demonstrate Awareness of Healthy Habits and Safety</li> </ul> |
|---|---|---|--|--|--|--|

# WHAT IS IT LIKE IN SCHOOL?

- Strengthening efforts to nurture well-rounded individuals
- Moving away from over-emphasis on grades



# How else can you support your child?

## Support

your child and encourage them to overcome challenges with your care

## Affirm

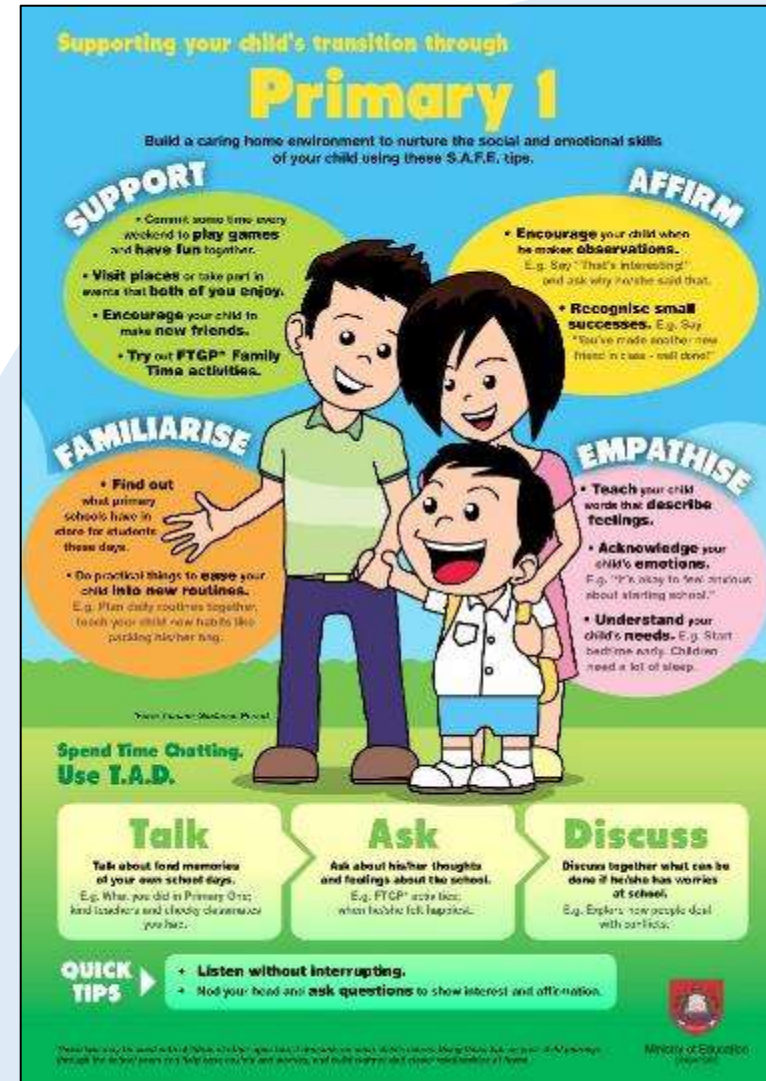
your child by recognising small successes and praising their efforts

## Familiarise

your child with new routines gradually and share your experiences in primary school

## Empathise

with and acknowledge your child's feelings



# PREPARING FOR SCHOOL

- **Providing a structured and supportive environment**
- **Providing greater support for students with special educational needs ( Transition meetings for selected students )**



# Agenda for Today

Preparing your child for Primary 1

- **First Few Days of School**
- **Things to bring**
- **Other Information**







First few days of  
school

Punggol View Primary  
School







**START IT RIGHT!**  
**2 Jan - 3 Jan & 6 Jan**

**Punggol View Primary  
School**



# 2 January, Thursday

- Your child will wait in the canteen according to the assigned class.
- Teachers will walk to the classroom with your child when it is time to assemble.



# PREPARING FOR SCHOOL

## Snack Break

- 5 mins snack time at 11.55 am to 12.00 pm
- Prepare a simple dry snack eg. bread, fruits, biscuits
- Try to use fork or spoon
- Try out “snack time” at home!



# PREPARING FOR SCHOOL



## P1 Reporting and Dismissal Time

	Thursday 2 Jan	Friday 3 Jan	Monday 6 Jan	Tuesday 7 Jan
Reporting Time	8.00 am			7.25 am
Recess	Group 1 : 8.55 am Group 2 : 9.40 am	9.00 am	9.00 am	9.00 am
Snacks	11.55 am to 12.00 pm			
Dismissal Time	12.00 pm	1.00 pm	1.00 pm	1.30 pm

Students from other levels to report to school at 7.25 am from 7 Jan, Wednesday.

# PREPARING FOR SCHOOL

## First day of school

What to pack	What to wear
<ol style="list-style-type: none"><li>1. Pencil case</li><li>2. Colour pencils</li><li>3. Student handbook</li><li>4. Water bottle</li><li>5. Pocket money (\$3)</li><li>6. A story book</li><li>7. A healthy snack</li></ol>	<ol style="list-style-type: none"><li>1. School uniform</li><li>2. Black school shoes</li></ol>



# PREPARING FOR SCHOOL

**For other books, please check the website from 28 Dec, Thursday.**

**Daily book collection**

**Monday eg: Exercise book for EL**

**Tuesday eg: Math Workbook 1A**

**Wednesday eg: Mother Tongue books**

**Thursday eg: Art materials**

**Friday: Form Teacher Guidance  
Activity Book**





# Recess

Time : **9.00 am to 9.25 am** (staggered recess)

Teachers to support students during the first few days of school.

- Students to sit at assigned tables.
- Students to conduct wipe down. ( Before and after food )
- Students may buy from stalls. \$3 – ideal amount
- Parents may also pack food from home.



# POSB Smart Buddy

Cashless  
payment  
system for  
canteen and  
bookshop

Refer to letter



## Tap & pay

inside and outside of school



# Recess



Time : **9.00 am to 9.25 am (5 min to assemble to return to classrooms)**



Recess!





JAPANESE  
CUISINE



Stall 1: Japanese Cuisine



# GOURMET CHICKEN



B-01403G-STALL 2

2

Stall 2: Gourmet Chicken





**HALAL**

B-01-02H-STALL 3

3

Stall 3: Western Bites (HALAL)

CHINESE NOODLE  
↓↓ \$1.50 ↓↓

FISHBALL NOODLE  
↓↓ \$1.20 ↓↓

FRIED NOODLE  
↓↓ \$1.00 ↓↓

Q ↓↓ Q



B-01-038-STALL 4



Stall 4: Asian Kitchen





**HALAL**

B-01402J-STALL 5

5

Stall 5: Kampong Delights (HALAL)



STALL 6

Stall 6: Chinese Wok





B-HQ-STALL 7

B-HQ-STALL 8

Stall 7: Hot Café (Drinks and Snacks)



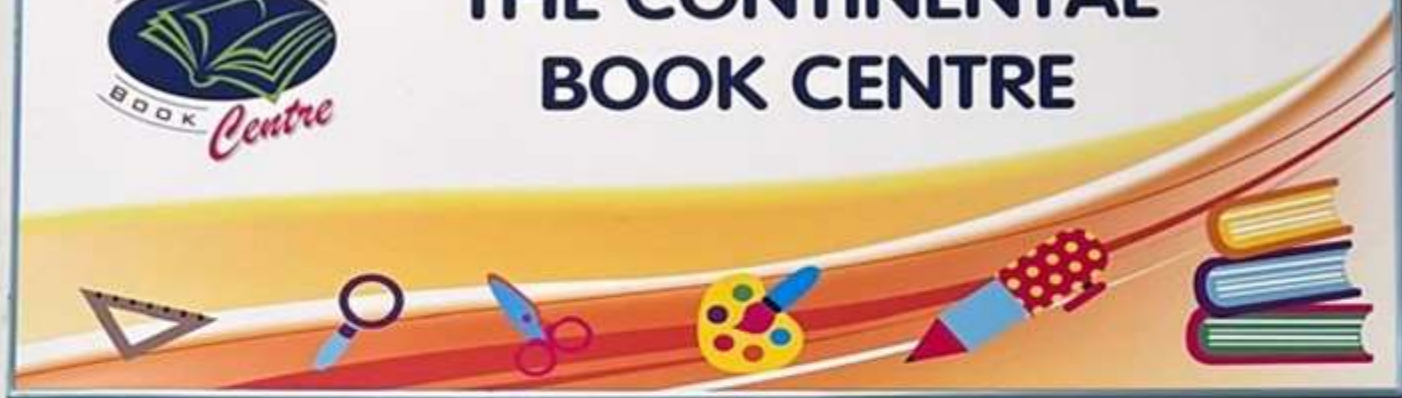
B-PHED STALL 8

Stall 8: Cool Café (Drinks and Snacks)





# THE CONTINENTAL BOOK CENTRE



B-01-02B

Bookshop



PLEASE QUEUE



## Return Area

- Students to match the number stall to the metal bins to return bowls, plates, forks, spoons and chopsticks.
- Students can also read the respective stall names.

# Things to bring

- The list of things that your child is required to bring for the first four days of school will be reflected at the website on 27 December 2024.
- **Label all the books and files** with your child's name clearly written/printed on it and pack the items together with your child.
- **Write/print your child's name and class** on all his/her books, files and other belongings (e.g. wallet/purse, water bottle, lunch box, colour pencils, shoes, bag etc.)





- He/She should bring these items to school every day:

- at least 2 sharpened 2B pencils,  
(Mechanical pencils are strongly discouraged.)
- an eraser,
- a ruler,
- a sharpener,



**\*\* Trolley bags are strongly discouraged.**



# Homework File

- To help your child keep track of the homework given by the teachers, please use his/her **Homework File**. ( Purchase from bookshop )
- Teach him/her to slot in all the homework he/she gets from his/her teacher every day.
- **Label** the file with his/her name and class.



# Timetable

- Your child will receive his/her confirmed timetable on the first day of school.
- He/She should pack his/her bag every day and bring only the books required for that day starting from **7 Jan Tuesday 2025.**

Time/ Day	Monday	Tuesday	Wednesday	Thursday	Friday
7.30am-7.55am	HAPPY HALL Assemble in HALL	Assembly P1 Assemble in HALL	HAPPY HALL Assemble in HALL	FORM TEACHER GUIDANCE PERIOD Assemble in class	MASS PE Assemble in class
7.55 am - 8.25 am	MA MATHEMATICS	MTL MOTHER TONGUE	MA MATHEMATICS	FTGP FORM TEACHER GUIDANCE PERIOD	PE PHYSICAL EDUCATION
8.25 am - 8.55 am	MA MATHEMATICS	MTL MOTHER TONGUE	MA MATHEMATICS	FTGP FORM TEACHER GUIDANCE PERIOD	PE PHYSICAL EDUCATION
8.55 am - 9.25 am	Recess ☺	Recess ☺	Recess ☺	SPELLING	Recess ☺
9.25 am - 9.55 am	MTL MOTHER TONGUE	MA MATHEMATICS	EL ENGLISH/ISP	Recess ☺	MA MATHEMATICS
9.55 am - 10.25 am	MTL MOTHER TONGUE	MA MATHEMATICS	EL ENGLISH	EL ENGLISH	MA MATHEMATICS
10.25 am - 10.55 am	MTL MOTHER TONGUE	EL ENGLISH	MTL MOTHER TONGUE	EL ENGLISH	EL English
10.55 am - 11.25 am	MUSIC	EL ENGLISH/ISP	MTL MOTHER TONGUE	EL ENGLISH/ISP	MTL MOTHER TONGUE
11.25 am - 11.55 pm	MUSIC	PE PHYSICAL EDUCATION	DCE MOTHER TONGUE	PAL Progr for Active Learning	MTL MOTHER TONGUE
11.55 am - 12.00 pm	SNACK	SNACK	SNACK	MTL MOTHER TONGUE	MTL MOTHER TONGUE
12.00 pm - 12.30 pm	EL ENGLISH	PE PHYSICAL EDUCATION	DCE MOTHER TONGUE	SNACK	MTL MOTHER TONGUE
12.30 pm - 1.00 pm	EL ENGLISH/ISP	ART	SS/ICT	MTL MOTHER TONGUE	MTL MOTHER TONGUE
1.00 pm - 1.30 pm	EL ENGLISH	ART	SS/ICT	PAL Progr for Active Learning	EL ENGLISH/ISP
				PAL Progr for Active Learning	EL Library



# Other Information: Students' Attire



## PUNGGOL VIEW PRIMARY UNIFORM & PE ATTIRE



# Other Information: Students' Attire



- All P1 students should wear their school uniform on the first day of school.
- Physical Education (PE) attire should only be worn on the days when there are PE lessons.
- Girls with long hair should tie it up neatly with **blue or black** elastic bands or hairclips. Fanciful hairclips are not allowed.



- Girls should wear **plain ear studs**.
- Boys should keep their hair short and neat.

# Important Information



Your child will be given a lanyard with a temporary name tag on the first day of school

For the first month, all P1 students will be required to put on the lanyard with name tag at all times in school.

**Write** at the back of the name tag for easy reference.

- contact numbers ( Mother's Hp/ Father's Hp)
- school bus number (if any) or
- which pick up point your child will be picked up from



# Important Information



1 AMETHYST	
<b>Dismissal arrangement</b>	
<b>Please tick ✓ ONLY one of the options below</b>	
<input type="checkbox"/>	Car
<input type="checkbox"/>	School Bus Number: _____ (Please specify)
<input type="checkbox"/>	School Student Care
<input type="checkbox"/>	External Student Care: _____ (Please specify)
<input type="checkbox"/>	Parents Pickup at Back Gate number: _____ (teachers to fill)

<b>Emergency Contact</b>	
_____	(Father)
_____	(Mother)



**Colour is different  
for each class.**



Lanyards





Amethyst



Diamond



Emerald



Jade





Opal



Pearl



Ruby



Sapphire

Please ensure  
that your  
child wears  
his/her  
lanyard on 2  
Jan Thursday.



# Dismissal points- Back Gate

- Step 1: Walk with your teacher to respective gates
- Step 2: Spot your parent
- Step 3: Wave to your parent
- Step 4: Inform your teacher
- Step 5: Say “Goodbye”



# Dismissal Gates

Level	Dismissal Time	Gate 3 (Sheltered)	Gate 4	Gate 5 (Sheltered)
P1		1AM 1DI 1EM staircase 2	1JA 1OP staircase 2	1PE 1RU 1SA staircase 4

**Parents to wait at the correct gates.**







**Gate 3**  
**1 Amethyst**  
**1 Diamond**  
**1 Emerald**





**Gate 4**  
**1 Jade**  
**1 Opal**



**Gate 5**  
**1 Pearl**  
**1 Ruby**  
**1 Sapphire**

# Dismissal points- Sch and External SCC

**Wait at IBC**



**Walk to venues with SCC teachers**

- Wait for SCC teachers
- Mark attendance
- Walk to SCC venues



# Dismissal points- Siblings (from other levels)

**Wait at IBC**



**Walk towards dismissal gate together**

- Wait at the area near PE store for their siblings

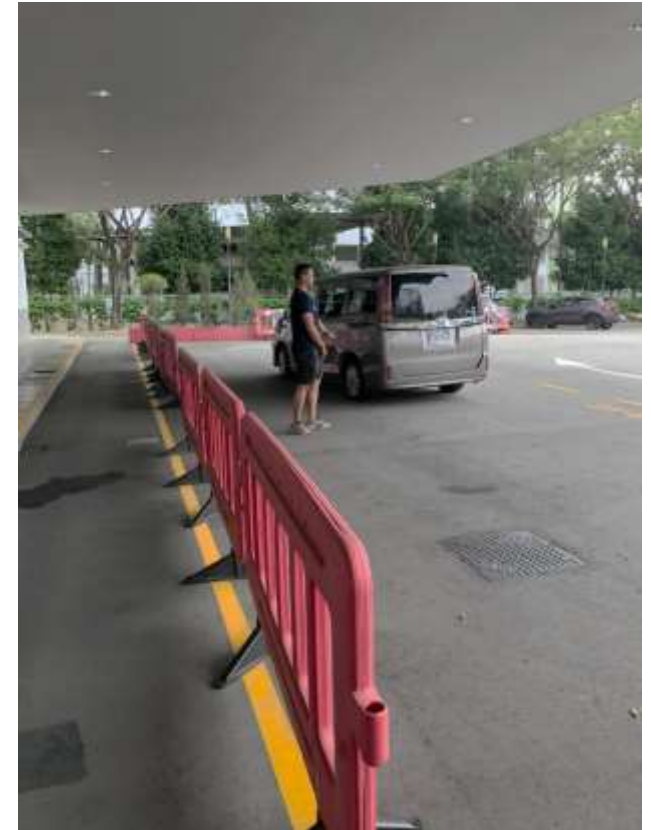
# Dismissal points- School bus/Car



## Wait at IBC

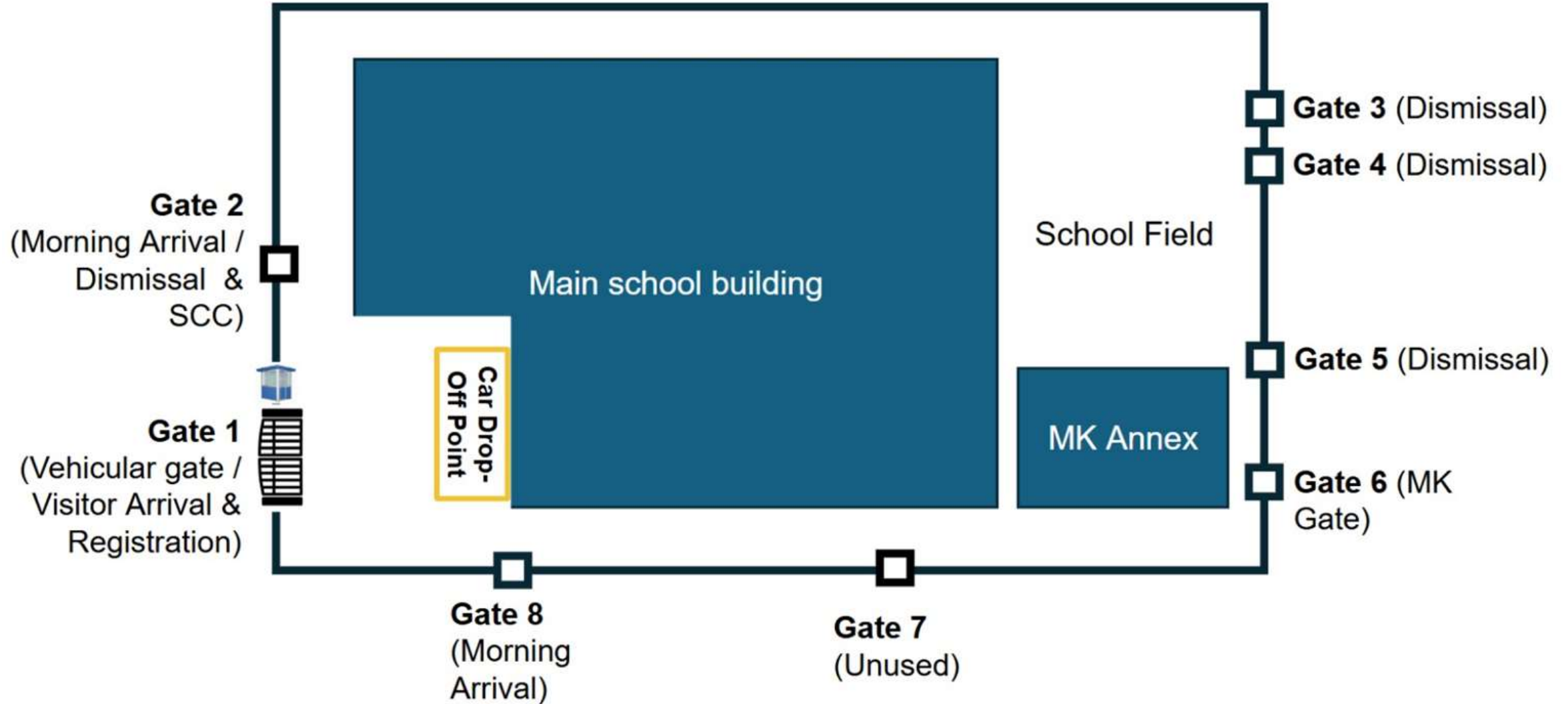
- Bus Captains will take attendance before leading students to the foyer.
- School Personnel will lead students to foyer for parents/cars.

**Waiting area:  
car/ school bus**





HDB Treelodge Estate



HDB Coralinus Estate

# Absence from School

- Medical Certificate or a Letter of Excuse is to be produced the day following the absence. (Please note that it is our school policy to contact you if your child is absent to find out the reason for his/her absence.)
- Inform the Form Teacher in advance if your child will be absent from school for more than two days.
- Your child is only allowed to have 5 letters in each Semester.



# Other matters:

**Books :** Bookshop (in the canteen)

**Uniform:** Indoor Basketball Court  
(Next to Parade Square)

**School bus services:** School Foyer

**Student Care Services:** Student Care Main Office  
(In the canteen)

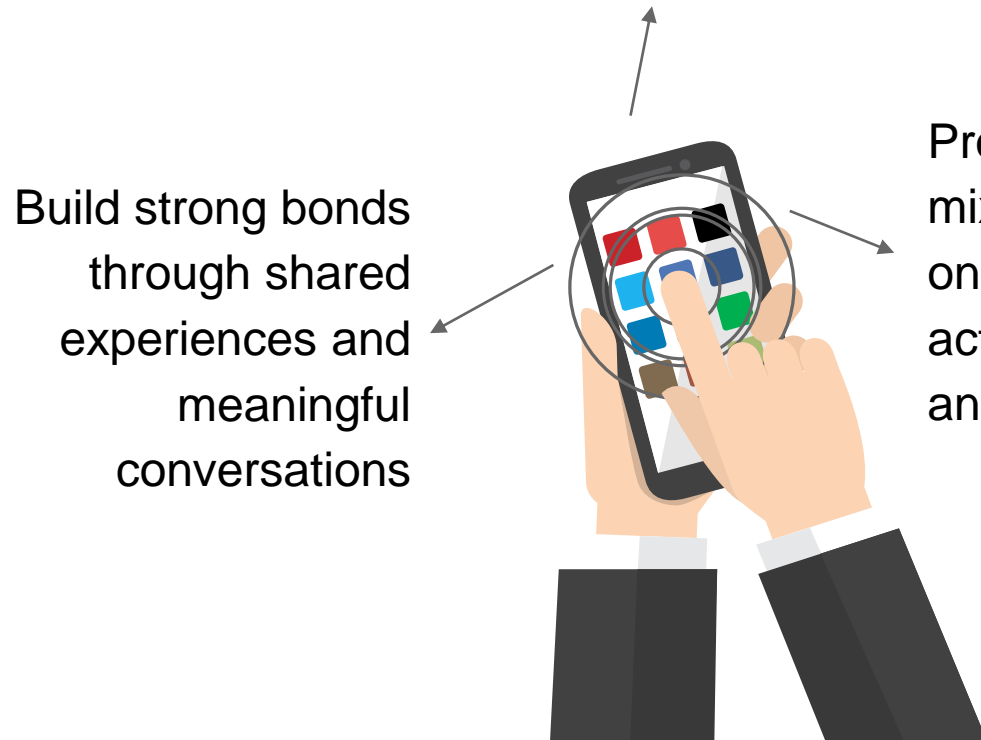
# Real Connections

**Cultivate strong relationships and healthy habits in this digital age**

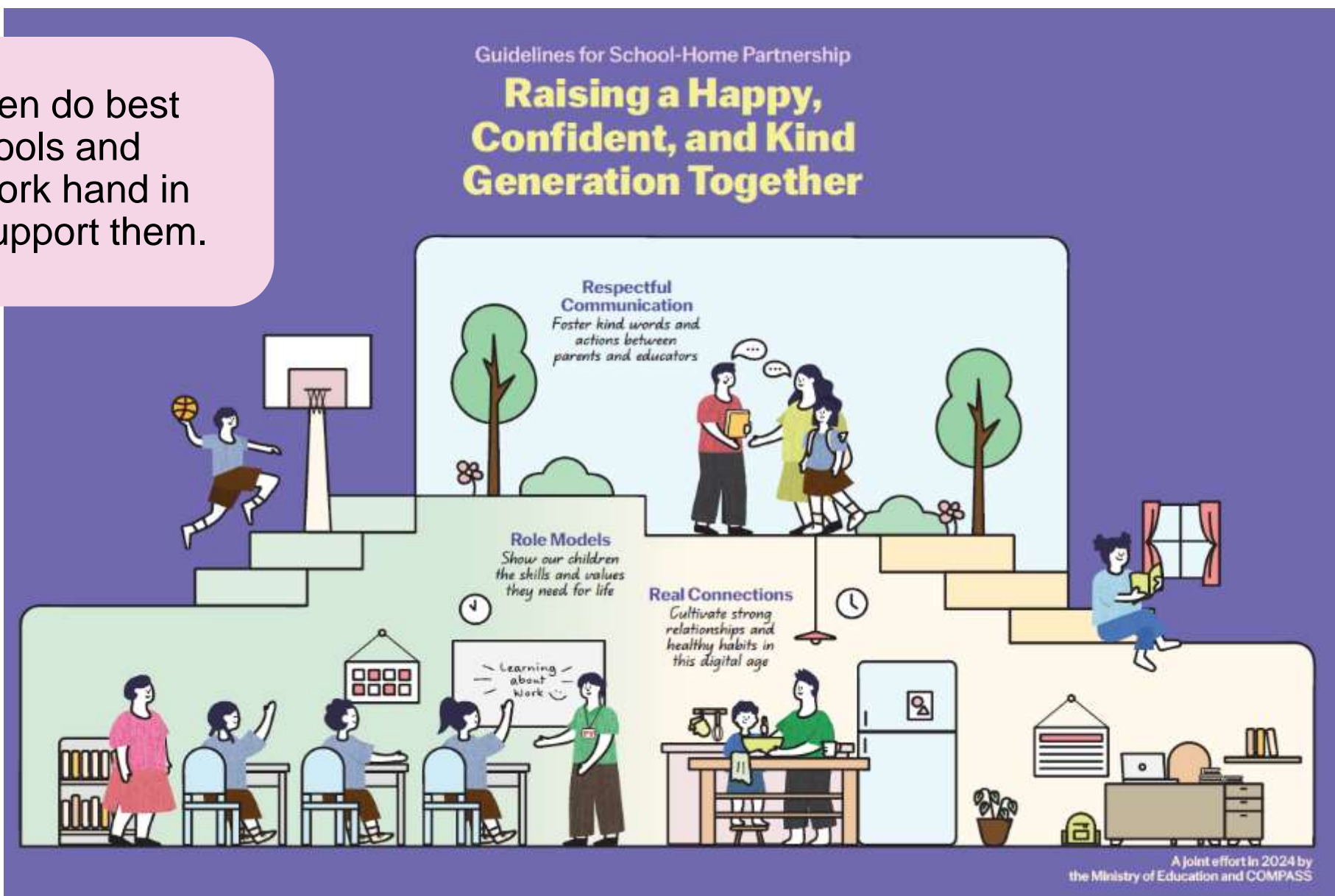
Establish good habits for our children to stay confident and in control of their technology use

Build strong bonds through shared experiences and meaningful conversations

Provide a balanced mix of engaging online and offline activities, at school and at home



Our children do best when schools and parents work hand in hand to support them.





# 3 areas we can work together on to foster School-Home Partnership

**1 Respectful Communication**

**2 Role Models**

**3 Real Connections**



# Respectful Communication

**Foster kind words and actions  
between schools and educators**



Listen to and understand each other's perspectives and concerns regarding each child



Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers



Respect each other's time by communicating during working hours



# Role Models

**Show our children the skills and values they need for life**



Find joy in everyday experiences with our children



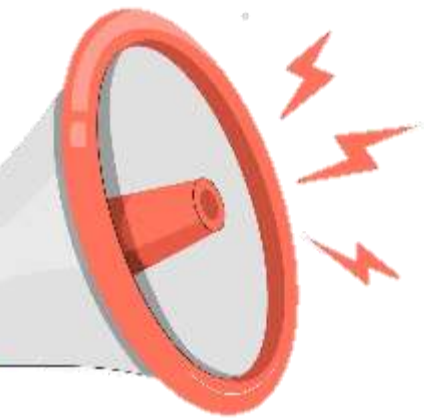
Instill confidence by encouraging responsibility and believing in our children's abilities



Model good values in words and actions



*Check out this video on MOE YouTube for tips on how parents can support the social-emotional learning of their children.*



# Join Us! **Parent Support Group (PSG)**

A team of dedicated parents supporting each other in nurturing their children. Network, share and learn with fellow parents by involving yourself in initiatives such as Parenting Workshops and Career Talks for P5 and P6 students.



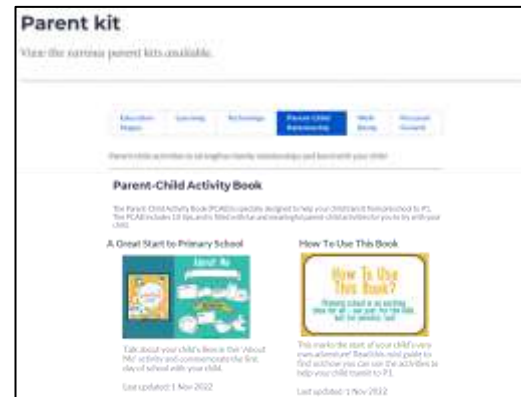


# PARENT-CHILD ACTIVITY BOOK IS AVAILABLE ONLINE!

## PARENT-CHILD ACTIVITY BOOK (DIGITAL)

**10 TIPS FOR PARENTS** to help you navigate your child's first year in primary school.

Chat with your child  
Boost their confidence  
Practise various scenarios  
Create something interesting  
Thank others for their help  
Pledge to do things together



# PARENT-CHILD ACTIVITY BOOK IS AVAILABLE ONLINE!

## How To Use This Book?

Primary school is an exciting time for all – not just for the kids, but for parents, too!

In this book, you'll find 10 tips for parents – to help you and your child adjust smoothly to primary-school life. Each tip includes activities which you can do together.

As this is an e-version, you may want to download this and print it, and let your child write or draw on paper. If you prefer an environmental-friendly way, screenshot the pages, or download it and use a mobile application for your child to doodle on it.

With your child, pick the activities that you'd like to do. You don't have to do them all!



Use an application and allow your child to doodle on it!

2

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## Activities Inside Include:

**Pledge**

Make promises and keep them



Every child needs encouragement



Show gratitude. It's a great habit.



Make something awesome together



Get familiar with new routines



Keep that conversation flowing

This will be a year of making great memories, together. Have fun learning with your child!

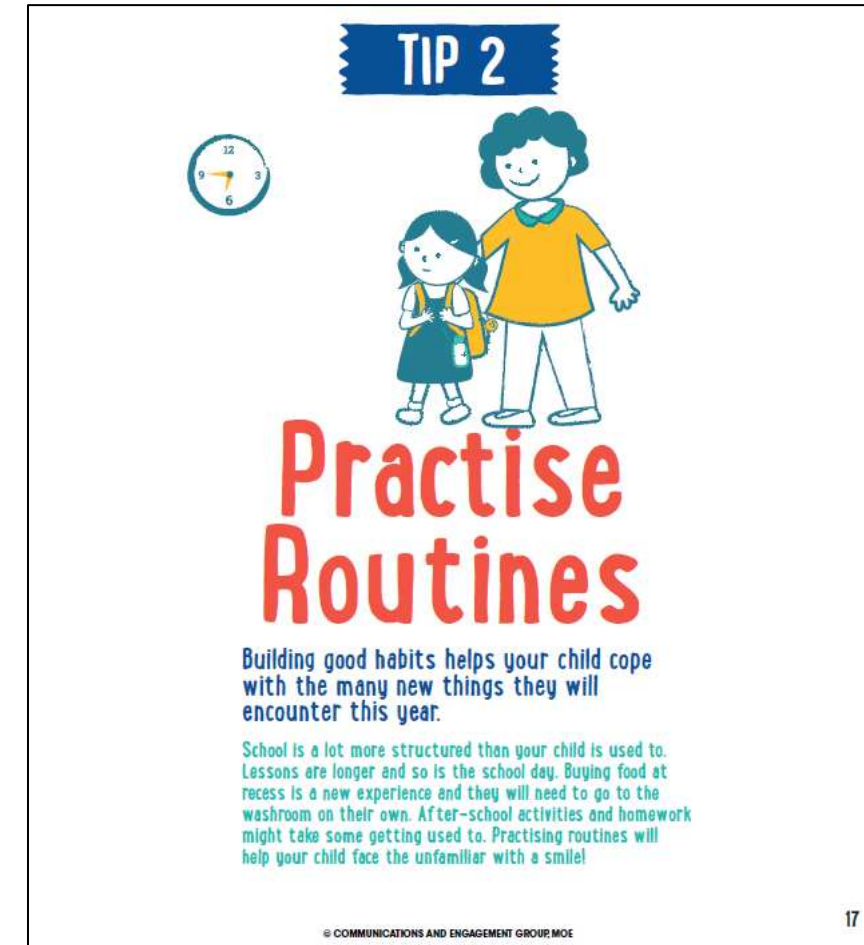
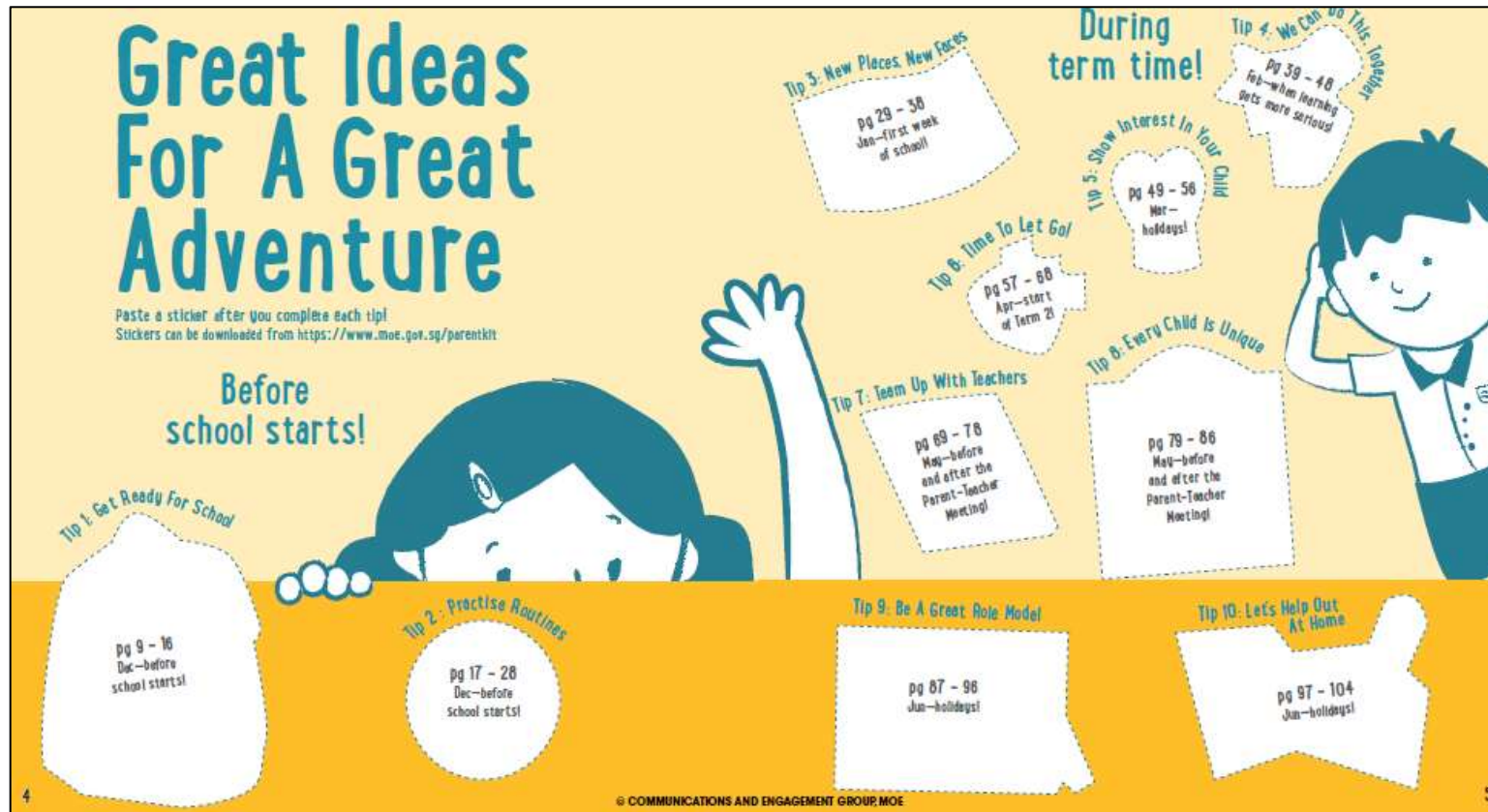
Your adventure begins on the next page.



3

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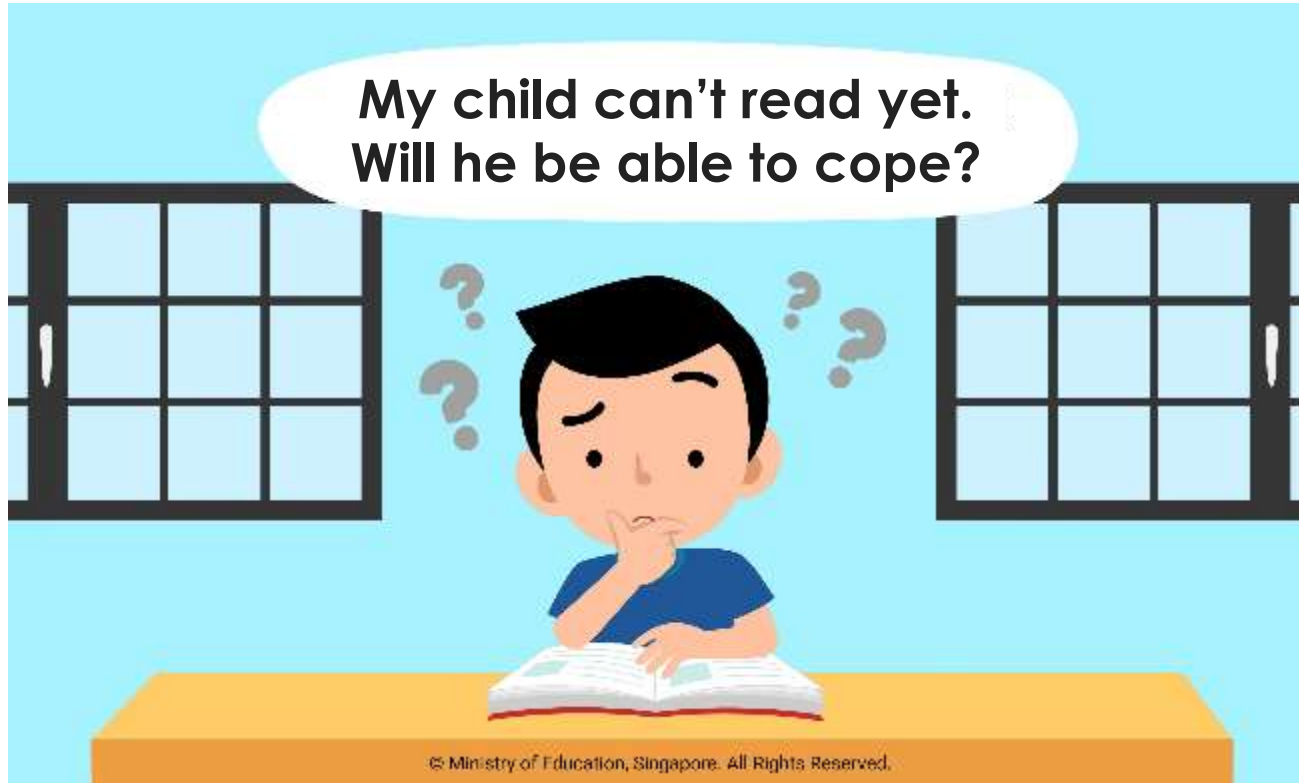
# PARENT-CHILD ACTIVITY BOOK IS AVAILABLE ONLINE!



**YOUR CHILD IS READY.**  
**ARE YOU?**



# Some questions you may have...



Reading is a habit that we can build.

## Interest your child in reading

- It is never too late to start getting your child interested in books
- Take your child to the library, expose them to various picture books and read together for a start
- Students will be introduced to various genres of books, and be taught how to blend letter sounds through games or craft work

**You can encourage your child for efforts in learning to read. Most importantly, reading should be a fun learning process.**

# Some questions you may have...



Children pick up time management at a different pace and can improve with help.

## Support your child in time management

- Parents can model this with your child at home with small tasks and everyday activities
- If you find your child struggling with completing their tasks or homework within a given time, it could also mean that they are not sure how to go about completing them. Try breaking the task down into smaller steps
- If you notice any learning issues, do reach out to the school early

**Be specific about how much time they should spend on the work, and offer a set time that they should complete the work.**

# Some questions you may have...



**Practise with your child when and how to ask for help. Remember to affirm them for their efforts.**

Asking for help may not seem obvious to a child.

## **Teach your child how to ask for help:**

**Step 1:** Look for someone who can help

**Step 2:** Check if that person has the time to help; if not, look for another suitable person

**Step 3:** Share what the problem is and how they feel

**Step 4:** Listen carefully to the advice given

**Step 5:** Thank the person for the help

# Some questions you may have...



**Remind your child that eating during recess is important as it helps them with the physical energy to continue focusing and learning in class.**

Students may enjoy recess so much that they forget to eat. Some students may not be eating because they are shy about ordering food.

## **Encourage your child to eat during recess**

- Let your child practise ordering food and making payment when out with the family
- If they need more time to build their confidence or observe how it is done by other students, you may pack a lunch box in the meantime, so they will always have something to eat
- If you worry that your child is not eating at all, discuss with your child's teacher



# We get you ready for your primary school journey

Hear from fellow parents, MOE educators and more on how your child can get more out of their primary school experiences. Subscribe to [Schoolbag.edu.sg](https://schoolbag.edu.sg) today!

SCAN TO SUBSCRIBE

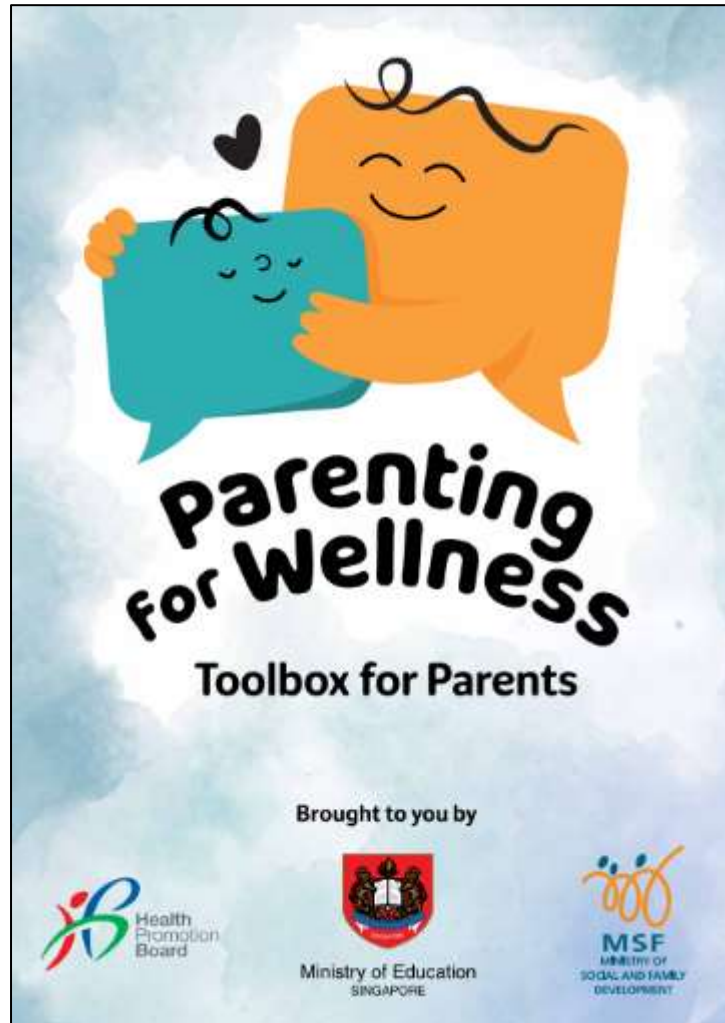


[go.gov.sg/schoolbag-newsletter](https://go.gov.sg/schoolbag-newsletter)



Brought to you by  
MOE Communications  
and Engagement Group

# Latest Resource: Parenting for Wellness Toolbox



An initiative to empower parents with key knowledge and skills to build strong parent-child relationships, strengthen their children's mental well-being and resilience, and parent effectively in the digital age.

The Toolbox for Parents **comprises bite-sized practical tips and strategies for parents**, such as ways to create a safe and nurturing home environment, build resilience in children, and stay safe online.

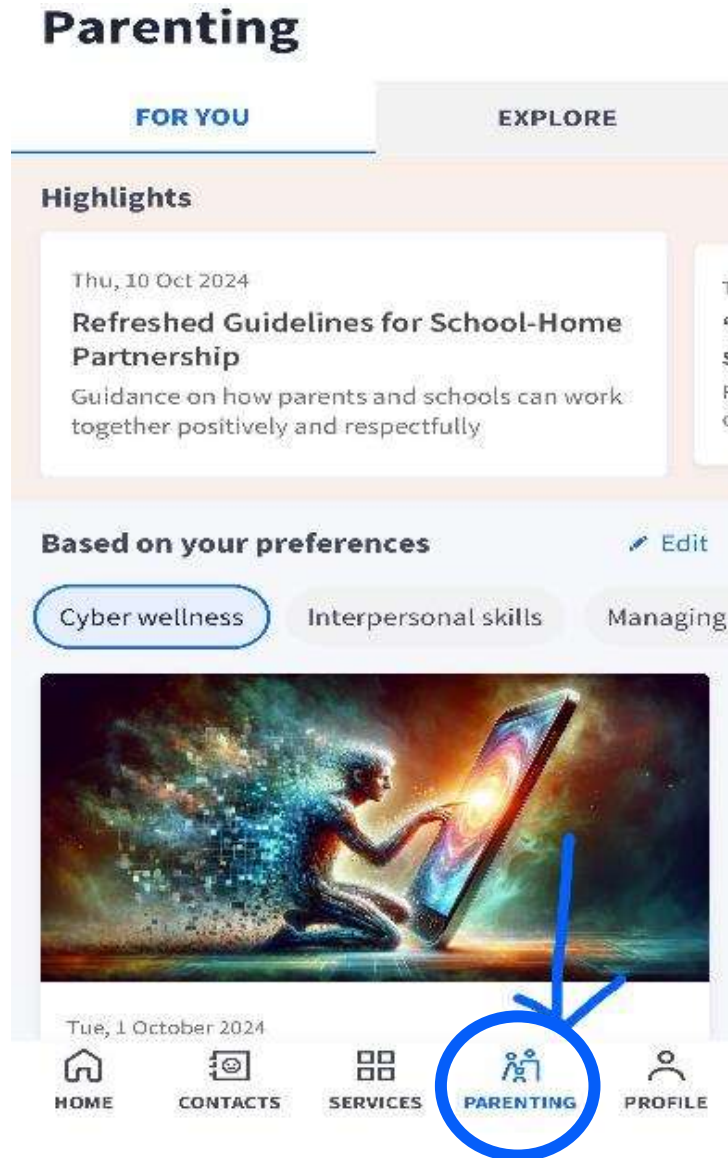




# Check out Parenting Resources on Parents Gateway (PG)

## Repository of parenting resources

A repository for parents to browse resources on topics such as preparing for Primary 1, forging parent-child relationships and education pathways.



Find out more about Parents Gateway here.

# Resources in PG for every educational stage



Fri, 23 September 2022

**[Preparing for P1 - PDF] Supporting Your Child Through the Primary 1 Journey**

Click to download or view this issue on preparing your child for P1.



Mon, 18 October 2021

**[PDF] Social skills to prepare your child for Primary 1**

Click to download or view this resource to learn how you can help your child learn social skills.



Mon, 23 August 2021

**Are you over-preparing your child for P1?**

Learn how overpreparing your child may hinder learning.



Wed, 15 December 2021

**[NLB] LearnX Reading - Primary**

Create fun experiences for your child to discover the joy of reading.

**Find out what your child really needs for Primary 1.**

**Help develop your child's social and emotional skills by referring to this infographic.**

**Are you over-preparing your child for primary school?**

**How to cultivate the love for reading? Check out resources from the National Library Board.**



# Check out more resources from MOE

## Parent Kit



## Parent Kit

[www.moe.gov.sg/parentkit](http://www.moe.gov.sg/parentkit)

Each Parent Kit issue contains bite-sized actionable tips with supporting resources for parents to help them support their child in their education journey.

## MOE Social Media Platforms



[www.instagram.com/parentingwith.moesg](http://www.instagram.com/parentingwith.moesg)



[www.facebook.com/moesingapore](http://www.facebook.com/moesingapore)

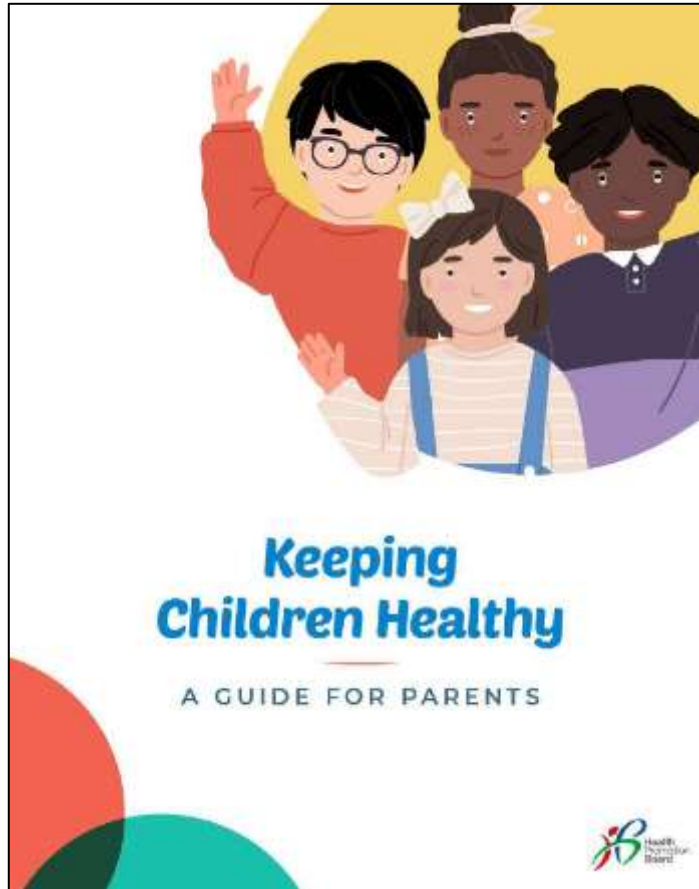


[www.instagram.com/moesingapore](http://www.instagram.com/moesingapore)



[www.youtube.com/moesingapore](http://www.youtube.com/moesingapore)

# Keeping Children Healthy



Edition 1



Edition 2



Edition 3

# Family Values Card Game

*Families for Life, in partnership with the Ministry of Education*

- Designed for parent-child bonding and provide opportunities to discuss about family values as a family
- Families can learn how to play the game by scanning the QR code on the game box
- Parents are encouraged to make use of the conversation starters included in the rulebook to engage children in understanding and demonstrating the family values of **love, care and concern, commitment and respect**

